

## RED Alert: Week of August 24, 2009

Included are the following items:

### NEW ITEMS

- \*Administrative Circulars Posted to the District Website
  - \*Upcoming/Continuing Testing Windows
  - \*Upcoming Nuts & Bolts Training Sessions
  - \*2009 Standardized Testing and Reporting (STAR) Summary Data Available on State and District Web Sites
  - \*CST, CMA, and CAPA Results Available on Data Director and SIS C/S
  - \*2008-09 CAHSEE Reports Posted to the Internet
  - \*2009 Meal Eligibility Report Available on the Web
  - \*CALPADS Implementation in 2009-10
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### **Administrative Circulars Posted to the District Website** NEW

The following circulars have been posted to the district website:

**Site Operations Circular 1001** *Testing Calendar Information for 2009-10 School Year For All School Principals, Division and Department Heads* is available at: <http://www.sandi.net/staff/circulars/0910/so1001.pdf>.

**Administrative Circular No. 4** *Designation of School Site Test Coordinators* is available at: <http://www.sandi.net/staff/circulars/0910/ac004.pdf>.

**Information Circular 500** *Appropriate and Inappropriate Test Preparation Guidelines and Test Administration Guidelines* is available at: <http://www.sandi.net/staff/circulars/0910/ic500.pdf>.

**Administrative Circular No. 11** *October 2009 Administration of California High School Exit Examination (CAHSEE) – Grade 12 (Class of 2010) and Adult Education Students Only* is available at: <http://www.sandi.net/staff/circulars/0910/ac011.pdf>.

### **Upcoming/Continuing Testing Windows** NEW

**California High School Exit Examination (CAHSEE):** October 6 and 7, 2009 for Grade 12 (students in the Class of 2010) and Adult Education students ONLY. For questions regarding the CAHSEE, please call (619) 725-7061.

**CELDT Annual Assessment:** September 8, 2009 - October 21, 2009 for Grades K-12. Beginning September 16, sites may enter preliminary scores for Initial Identification in Zangle. For questions regarding the CELDT, please call (619) 725-7059.

**Gates-MacGinitie Reading Test (GMRT):** September 28, 2009 - October 2, 2009 for Grades 3-10. Materials will be available for pick up in Annex 10 at the Eugene Brucker Education Center beginning September 21, 2009 between 7:30 a.m. and 4:30 p.m. For questions regarding the Gates-MacGinitie, please call (619) 725-7165.

**Harcourt Inventory:** September 8, 2009 - October 2, 2009 for Grades 1-5. Materials will be delivered via truck delivery during the week of August 31, 2009. Instructions for test site coordinators will be included with the materials delivered to sites. For questions regarding the Harcourt Inventory, please call (619) 725-7148.

**WRAP/DRA:** September 8, 2009 - October 2, 2009 for Grades K-2. Information packets will be mailed to principals during the week of August 31, 2009. Teachers will be able to enter WRAP/DRA results in DataDirector for their classroom until October 9, 2009. Job aids with step-by-step instructions for entering results in Data Director will be provided in the principals' information packets. For questions regarding the WRAP/DRA, please call (619) 725-7148.

## **Upcoming Nuts & Bolts Training Sessions NEW**

### **California English Language Development Test (CELDT)**

All schools (A-J), Tuesday, September 15, 2009, 3:30 p.m. - 5:00 p.m. at the Ballard Parent Center.

All schools (K-Z), Thursday, September 17, 2009, 3:30 pm. - 5:00 p.m. at the Ballard Parent Center.

**California High School Exit Examination (CAHSEE):** Tuesday, September 29, 2009, 2:30 - 4:00 p.m., Ballard Parent Center in Old Town.

## **2009 Standardized Testing and Reporting (STAR) Summary Data Available on State and District Web Sites NEW**

The 2009 Standardized Testing and Reporting (STAR) data were released by the California Department of Education (CDE) in August. Results for the California Standards Tests (CSTs), California Alternative Performance Assessment (CAPA) test results, the Standards-based Tests in Spanish (STS) for Grades 2 through 11, and the California Modified Assessment (CMA) for Grades 3 through 8 are available online at <http://star.cde.ca.gov/star2009/SearchPanel.asp>. State, County, District, and school level data are available on the STAR website.

In addition, district and school CST reports are now available on the Research and Evaluation Division website at <http://studdata.sandi.net/research/cst/index.asp>. Prior years' reports are also available.

CST reports currently available are as follows:

School Summary Sheets at <http://studata.sandi.net/research/cst/2009/schoolsummary/index.asp>

Performance Level Change Reports in Math and English Language Arts at [http://studata.sandi.net/research/cst/2009/plc\\_elamath/index.asp](http://studata.sandi.net/research/cst/2009/plc_elamath/index.asp)

Performance Level Change Reports in Science and History/Social Science at [http://studata.sandi.net/research/cst/2009/plc\\_sciencehistory/index.asp](http://studata.sandi.net/research/cst/2009/plc_sciencehistory/index.asp)

Performance Level Change Reports in Mathematics and Science, Grades 8-11, by Subject at [http://studata.sandi.net/research/cst/2009/math\\_science\\_subject/index.asp](http://studata.sandi.net/research/cst/2009/math_science_subject/index.asp)

2005-2009 Multi-Year, Multi-Demographic summaries at <http://studata.sandi.net/research/cst/2009/multiyrdemo/index.asp>

2005-2009 Multi-Year, Multi School summaries at [http://studata.sandi.net/research/reports/CST\\_5yr\\_0509/index.asp](http://studata.sandi.net/research/reports/CST_5yr_0509/index.asp).

Additional reports will be posted as they are generated.

## **CST, CMA, and CAPA Results Available on DataDirector and SIS C/S NEW**

All CST, CMA, and CAPA results have been loaded onto DataDirector and are immediately available to all DataDirector users (e.g., school administrators and teachers). Note, however, that CAPA tests will have to be rescored statewide, making current CAPA results unreliable.

California Standards Test (CST) results have been uploaded to the mainframe client-server and are available on the Student Achievement Data System (SADS) via a variety of queries. CST results can be accessed using queries 572 (by grade level), 573 (by section-secondary), 574 (by class-elementary), and 575 (CST by grade level, all strands). All queries should work provided that the school's new master schedule data have been loaded into SIS.

## **2008-09 CAHSEE Reports Posted to the Internet NEW**

2008-09 California High School Exit Exam (CAHSEE) summary reports have been posted to the Research and Reporting Department's web site at <http://studata.sandi.net/research/cahsee/index.asp>. The new reports display results for the Classes of 2010 and 2011 (students who first entered Grade 9 in the fall of 2006 or 2007, respectively, and are expected to graduate in June 2010 or 2011, respectively) as of their second (sophomore) or third (junior) year in high school. The reports show, for the district and for each school, the number and percentage of enrolled students in the chosen class who passed, did not pass, or did not take each portion of the CAHSEE or both portions. Results for the second year in school (the census exam) also include the number and percentage of students who scored proficient (380 or above) for NCLB AYP accountability. Results are displayed for all students and for student subgroups in each of five dimensions:

1. Gender (female and male)
2. Race/ethnicity (African American, Asian, Filipino, Hispanic, Indochinese, Native American, Pacific Islander, and White)
3. English fluency (English Learners, English-proficient students (originally fluent English-speaking at entry into a district school), and reclassified English-proficient students (originally English Learners at entry into the district))
4. Economic status (economically disadvantaged and non-economically disadvantaged)
5. Educational program (special education, non-special education)

Results for the fourth (senior) year of the Class of 2009 will be posted in the early fall when the results of the July CAHSEE administration become available to the district.

The CAHSEE web page permits selection of the Class of, year of status, and school (or district) of report on one page. An additional district report shows school level data for all students (not subgroups) for each school in the district. District-level reports permit choice of all schools (including charters) or all district-managed schools only. Questions about the reports may be addressed to Nick Nicolas of the Research and Reporting Department at [nnicolas@sandi.net](mailto:nnicolas@sandi.net) or 619.725.7173.

## **2009 Meal Eligibility Report Available on the Web NEW**

The latest report on "Students with Financial Need, May 2009" is now available on the Research and Reporting web page at <http://studata.sandi.net/research/reports/frl09.rpt.pdf>. The report provides individual school data for the 2008-09 school year and discusses differences in meal eligibility related to race/ethnicity, grade level, and language proficiency. It also presents and discusses historical district trends. Following a steady climb from 1984 through the late 1990s, meal eligibility generally decreased through 2005. Since 2005 there has been a 6.3 point increase. Contributing to this recent increase are the introduction of household or family applications in the last few years, undercounting of charter school eligibility in earlier years, and the recent economic downturn. Also affecting this increase is the rapid increase over the last decade in the number of Provision 2 schools, at which all students are considered eligible and offered free meals, although the actual percentage of eligible students is somewhat lower.

Questions about the report may be directed to Lorri Frangkiser of the Research and Reporting Department (619.725.7194 or [lfrangkiser@sandi.net](mailto:lfrangkiser@sandi.net)).

## **CALPADS Implementation in 2009-10 NEW**

Although the state and district are rapidly moving toward implementation of the California Longitudinal Pupil Achievement Data System (CALPADS) this fall, schools have received little information regarding the implications of CALPADS for them. This brief communication is intended to provide a quick overview and will be followed by more detailed information in the future. *Please be advised that CALPADS requires significantly different data submission to the California Department of Education (CDE) than in the past, and these data will be directly used to calculate accountability and other reporting measures.*

CALPADS represents a vast increase and change in reporting requirements to the state in comparison to CBEDS and CSIS:

- CALPADS will replace and/or encompass sections of the Consolidated Application, Part I; the majority of CBEDS, sections of the Carl Perkins Data System; the Student National Origin Report (SNOR); and parts of the Language Census (R-30 LC).

- CALPADS represents a substantial change in the way data are reported. Instead of requiring counts of students or course enrollments, CALPADS demands submission of vast amounts of *individual* student data extracted from student data systems. Moreover, more data and often different data are required than has been the case in the past.
- Submission timelines will change. Instead of a few CBEDS submissions in the fall, there will be multiple submissions several times during the year:

File	Frequency	
	Fall	End of Year
SSID Enrollment	Ongoing	
Student Information	As needed	
Student Program	As needed	
Course	X	X
Course Section	X	X
Student Course Section	X	X
Staff Demographics	X	X
Staff Assignments	X	
Discipline		X
Student Waivers		X
Health	OPTIONAL	
Assessment (Pre-ID)	TBD	

All data will ultimately be extracted from Zangle, although it is likely that data that reside in other systems (e.g., teacher data, fiscal data) will be loaded into Zangle, not entered manually. As a result:

1. It will be necessary to get all data for CALPADS reporting into Zangle.
2. Data entered into Zangle must be more accurate, reliable, and complete than in previous years.
3. Schools will need to enter additional student-level data elements into Zangle.
4. The district will not be able to conduct CALPADS reporting for charter schools that do not use Zangle for master schedules, grades, and the like. Charter schools that do not have all of the required CALPADS data in Zangle will either have to ensure that those data are entered into Zangle or do their own CALPADS data submission.

*What does this mean for schools using Zangle (all district-managed schools and over two-thirds of charter schools)?*

First, because more types of data will be reported via CALPADS than in the past through CBEDS and CSIS, schools will have to enter more data elements into Zangle, including new data such as student eligibility for or participation in education programs (e.g., CAHSEE Intensive Instruction, California Partnership Education Academy, Opportunity Program, Cal-SAFE, Migrant Program, NCLB Title X Homeless), including start and end dates; a weapon type for suspensions/expulsions; whether instruction is by independent study for a course section; and instructional strategy for course sections.

Second, because many data elements previously reported in aggregate will be reported for individual students over time, it will be necessary to have more accurate, reliable, and complete data entry in Zangle for many fields. These include data elements like residence status (e.g., homeless, hotel/motel, foster family home), including start and end dates, migrant student ID, master schedule data, discipline data, enrollment dates and exit codes, and secondary grades. Better home address and parent/guardian information will also be necessary, along with state/province and country of birth.

Basically, it all means that more data and more accurate, complete and reliable data will have to be entered into Zangle by schools. This, of course, is not without impact on school staffs. Schools will probably have to allocate more resources to data entry. More detailed information about these new requirements will be forthcoming shortly. Training and detailed instructions regarding new or heretofore little-used fields will be provided to schools in the coming weeks.

More detailed information about CALPADS can be found at <https://www.csis.k12.ca.us/library/calpads/>

Please help ensure access to the RED Alert by forwarding this email to colleagues who may have interest in the topics listed above.

red@sandi.net  
Research and Evaluation Division  
Eugene Brucker Education Center  
4100 Normal Street, Room 3150  
San Diego, CA 92103  
(619) 725-7166