



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007–08



Dr. Terry Grier, Superintendent

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Kimbrough Elementary School

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 Leah Tussey, Principal

At A Glance: 2007–08

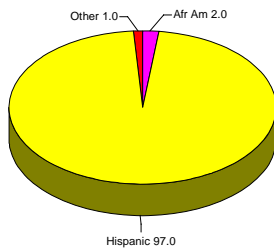
School type: Elementary
Schedule: Year-round
Grade level: K–5
Total enrollment: 808
Total teachers: 48
Per-pupil expenditure (06-07): \$6,089

Principal's Statement

Welcome to Dr. Jack Kimbrough Elementary School—quality education in a caring, nurturing neighborhood school. Kimbrough is located in the Grant Hill area of San Diego in a neighborhood of single-family houses, apartments, and small businesses. Our modern facilities, well-equipped classrooms, and state-of-the-art technology provide an appropriate setting to help us attain our instructional goals. Our mission is to ensure a safe and caring environment where all children are given the opportunity to grow in knowledge, responsibility, and self-esteem, and to experience a love of learning. Our common goal is to provide our students with future life skills for success in a diverse society. We will continue to monitor the achievement of all our students.

Our students are encouraged to become lifelong learners who will be able to adjust to a world of rapid changes and increased cultural diversity through meaningful instructional experiences planned to inspire them to work to high standards. They are acquiring the strategies that will enable them to be critical thinkers and problem solvers.

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03–04	95.68
04–05	95.71
05–06	95.26
06–07	94.89
07–08	95.36

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Professional development is a high priority at Kimbrough Elementary. Teachers are provided ongoing opportunities to study and improve their instructional practices through grade-level meetings and district workshops, peer classroom observations, participation in study groups, and direct training on specific instructional strategies. Our professional development this school year has been focused on the writing standards at the different grade levels as well as acquisition of English and academic language through our English language development program for all of our students. We have examined which strategies support this work, and teachers have applied them in all content areas.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Kimbrough Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

The Kimbrough staff is committed to increasing community and home involvement. Our parent room, volunteer and parent patrol programs, as well as the Parent Teacher Association, have many active parents. Parent involvement is enriched with weekly parenting in-service trainings. The parent literacy room is open daily for parents to check out books they can read at home.

If you want to get involved, please contact Dolores Durón at (619) 525-2010, ext. 1121.

Business and Community Partners

Reuben H. Fleet Science Center
 Center for Naval Aviation Technical Training Unit, North Island
 Arrow Market
 Urban League
 Even Start
 Washington Mutual
 San Diego Council on Literacy
 Junior Achievement
 San Diego Police Department

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	54	50	44	6,392
Full credential but teaching outside subject area	3	0	0	177
Without full credential	1	0	4	756
Total	58	50	48	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	3	3	2
Similar Schools	6	6	4

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	26.6	20.3	21.0	49.0	49.9	49.5	47	48	48	2	55.2	32.7	29.9	62.3	61.3	62.4	59	59	59
3	18.4	20.3	22.6	38.8	39.5	40.8	36	37	38	3	61.8	49.3	46.0	61.1	60.6	62.4	58	58	61
4	31.4	30.1	28.3	52.3	53.1	56.9	49	51	55	4	42.8	42.7	49.6	54.9	56.5	61.1	54	56	61
5	19.2	27.9	46.2	45.5	46.5	49.3	43	44	48	5	39.1	40.1	52.9	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).