



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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San Diego, CA 92103

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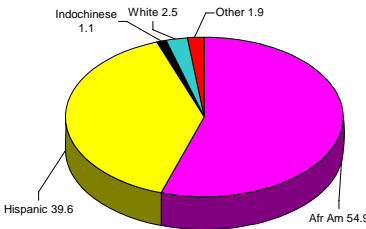
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 Charlie L. Smith, Sr., Principal

Johnson STEM Magnet School

At A Glance: 2007-08

School type: Elementary
Schedule: Year-round
Grade level: K-6
Total enrollment: 359
Total teachers: 23
Per-pupil expenditure (06-07): \$7,826

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	95.26
04-05	95.61
05-06	94.67
06-07	95.56
07-08	95.15

Business and Community Partners

Reuben H. Fleet Space Center
 Kyocera America, Inc.
 Emerald Hills Optimist Club
 Pat and Oscar's
 Phillips Temple Christian Methodist Episcopal Church
 USS Cleveland
 Non-partnership community supports include:
 Jacob's Foundation
 Jet Propulsion Laboratory, Pasadena, CA
 Community Outreach Foundation

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Welcome to Johnson Science, Technology, Engineering, and Mathematics (STEM) Magnet School. We are located in the community of Emerald Hills, a residential area of mostly single-family houses, less than one mile east of the intersection of Euclid Avenue and the Martin Luther King, Jr., freeway (State Route 94).

The administrator, teachers, and support staff at Johnson STEM are highly qualified and caring. They provide an environment where academic and behavioral excellence is expected and observed. In addition to our classroom teachers, other staff members include a counselor, a project resource lab teacher, a science lab teacher, an EMHI provider, METRO providers, a magnet resource teacher, a nurse, GATE seminar teachers, and a library technician.

The Johnson STEM curriculum provides a rigorous approach to reading, writing, and speaking that allows the children to evolve into productive citizens in a global society. At Johnson STEM all students attend the science, engineering, and project resource labs weekly. These labs utilize a rich, inquiry-oriented learning environment that empowers all students to become literate in science, technology, engineering, and mathematics and to use these skills to affect the world around them.

The vision at Johnson STEM Magnet School is to create an environment that demands academic excellence and social responsibility, one that promotes strong critical thinking and communication skills, and prepares our students for a life of continued learning. We believe a positive relationship among the home, school, and greater community is vital to the success of our vision.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Our instructional goals are to address the needs of all our students, provide them with a rigorous core curriculum, and strengthen our science, technology, engineering, and mathematics learning and teaching. Our teachers meet weekly in grade-level collaboratives to plan instruction and professional development and to address schoolwide issues and concerns. We recognize and promote a positive learning environment through student recognition assemblies, principal's honor roll, and receptions. As a NASA Explorer School, Johnson teachers integrate real-world lessons using the NASA curriculum. Students in grades 4 through 6 participate in before- and after-school clubs and ongoing contests sponsored by NASA.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Johnson Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

The strength and success of Johnson STEM is rooted in our strong relationship with our parents and the greater community. Our newsletter, The Johnson Roar, informs parents and community members of our upcoming events. Parents are invited to participate in Johnson School's Parent Teacher Association, English Learner Advisory Committee, School Site Council, Family Fridays, principal's coffees, and space-related evening events for the entire community.

If you want to get involved, please contact Charlie L. Smith at (619) 264-0103.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	22	21	22	6,392
Full credential but teaching outside subject area	0	1	1	177
Without full credential	2	0	0	756
Total	24	22	23	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	6	6	6
Similar Schools	10	10	10

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	59.2	82.5	66.7	49.0	49.9	49.5	47	48	48	2	71.4	85.0	64.9	62.3	61.3	62.4	59	59	59
3	40.7	43.1	37.5	38.8	39.5	40.8	36	37	38	3	57.4	56.0	60.4	61.1	60.6	62.4	58	58	61
4	49.0	57.7	54.5	52.3	53.1	56.9	49	51	55	4	44.0	59.6	56.8	54.9	56.5	61.1	54	56	61
5	39.0	56.3	38.9	45.5	46.5	49.3	43	44	48	5	55.9	29.2	25.9	50.9	49.4	52.3	48	49	51
6	49.2	44.0	48.9	43.7	44.5	49.2	41	42	47	6	46.7	44.0	42.6	43.2	43.2	45.9	41	42	44

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).