



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007–08

Dr. Terry Grier, Superintendent

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San Diego, CA 92103

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Hancock Elementary School

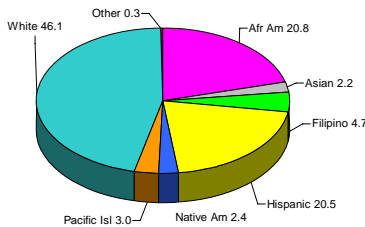
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Bonnie Remington, Principal

At A Glance: 2007–08

School type: Elementary
Schedule: Year-round
Grade level: K–5
Total enrollment: 789
Total teachers: 44
Per-pupil expenditure (06-07): \$5,830

Enrollment Breakdown



Attendance

| Year | Percent Attendance Over the Course of the Year |
|-------|--|
| 03–04 | 95.22 |
| 04–05 | 94.94 |
| 05–06 | 94.85 |
| 06–07 | 95.03 |
| 07–08 | 95.22 |

Business and Community Partners

Toby Wells YMCA
McDonald's
Naval Aviation Depot North Island
Tierrasanta Kiwanis Club
Military Family Cluster–Healthy Start/SAY

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Welcome to Hancock Elementary School. Hancock is located in the Murphy Canyon military housing complex in the suburb of Tierrasanta. Our children come to us with a wealth of experiences from all across the United States and some foreign countries. We have a diverse student population, and our students are tolerant and accepting of others. We expect our students to be responsible learners who use strategies for learning and problem solving. Our staff includes well-qualified and dedicated classroom teachers who work diligently to support students in developing their knowledge across content areas. The staff works closely with parents and the community to provide a positive and challenging learning environment where all children will be successful. Hancock School's mission is to promote high academic achievement in a nurturing and supportive learning environment.

Hancock School met all of the Annual Yearly Progress (AYP) criteria schoolwide and for each subgroup in language arts and math on the annual California Standardized Testing and Reporting (STAR) Program. We will continue to strive to raise the achievement level for all students and to close the achievement gap for students who are performing below grade-level standards.

Hancock has a partnership agreement with the Toby Wells YMCA to provide a swimming, gymnastics, and soccer instruction to the Hancock students during the 2008–09 school year.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Our staff and parents work together on the School Site Council (SSC) and Site Governance Team (SGT) to review and improve our educational program. Our goal is to improve student achievement and provide additional support and instructional time for students who are performing below grade-level standards. The teachers and administrators monitor students' progress closely and address specific needs. We offer Extended Day Reading and Mathematics instruction for many students who are performing below grade-level expectations.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Hancock Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Hancock has an active volunteer program. Parents volunteer as Rolling Readers, as library helpers, and at book fairs, safety drills, school pictures, and field trips. They are involved as decision-making members of the Parent Teacher Association (PTA), SSC, and SGT. The PTA supports our safety patrol and science club. We also have monthly parent coffees.

If you want to get involved, please contact Hancock School at (858) 496-8310.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

| Number of Teachers | School | | | District |
|---|-----------|-----------|-----------|--------------|
| | 2005-06 | 2006-07 | 2007-08 | 2007-08 |
| Full credential and teaching in subject area | 39 | 44 | 43 | 6,392 |
| Full credential but teaching outside subject area | 0 | 0 | 0 | 177 |
| Without full credential | 1 | 0 | 1 | 756 |
| Total | 40 | 44 | 44 | 7,325 |

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

| API Rank | 2005-06 | 2006-07 | 2007-08 |
|-----------------|---------|---------|---------|
| Statewide | 6 | 5 | 5 |
| Similar Schools | 8 | 5 | 5 |

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

| Gr | ENGLISH LANGUAGE ARTS | | | | | | | | | Gr | MATHEMATICS | | | | | | | | |
|----|-----------------------|-------|-------|----------|-------|-------|-------|-------|-------|----|-------------|-------|-------|----------|-------|-------|-------|-------|-------|
| | School | | | District | | | State | | | | School | | | District | | | State | | |
| | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 | | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 | 05-06 | 06-07 | 07-08 |
| 2 | 47.9 | 57.6 | 54.3 | 49.0 | 49.9 | 49.5 | 47 | 48 | 48 | 2 | 57.4 | 59.1 | 67.9 | 62.3 | 61.3 | 62.4 | 59 | 59 | 59 |
| 3 | 36.7 | 36.7 | 49.6 | 38.8 | 39.5 | 40.8 | 36 | 37 | 38 | 3 | 53.6 | 46.0 | 69.6 | 61.1 | 60.6 | 62.4 | 58 | 58 | 61 |
| 4 | 51.3 | 45.7 | 52.8 | 52.3 | 53.1 | 56.9 | 49 | 51 | 55 | 4 | 47.8 | 40.2 | 53.5 | 54.9 | 56.5 | 61.1 | 54 | 56 | 61 |
| 5 | 43.1 | 44.1 | 60.0 | 45.5 | 46.5 | 49.3 | 43 | 44 | 48 | 5 | 43.1 | 51.6 | 52.2 | 50.9 | 49.4 | 52.3 | 48 | 49 | 51 |

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).