



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

4100 Normal Street

San Diego, CA 92103

www.sandi.net

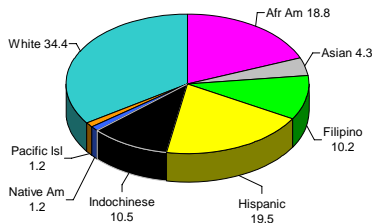
7666 Bobolink Way
 San Diego, CA 92123-3701
 Phone: (858) 496-8100
 Fax: (858) 496-8045
fletelm@sandi.net
www.sandi.net/comm/schools/elem/fletcher.html
 Kathleen Phillips, Principal

Fletcher Elementary School

At A Glance: 2007-08

School type: Elementary
Schedule: Traditional
Grade level: K-5
Total enrollment: 256
Total teachers: 18
Per-pupil expenditure (06-07): \$9,531

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	94.34
04-05	94.86
05-06	94.65
06-07	95.30
07-08	95.04

Business and Community Partners

San Diego National Bank
 Barnes and Noble
 Metro Dance
 McDonald's
 USA Tae Kwon Do Education Center
 New Smile Dentistry

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Fletcher Elementary School is located in the Birdland area of San Diego. Our campus includes classes for both general education and special education students. Our mission is for the administration, staff, parents and students to work together to provide a positive and challenging learning environment that supports learning at all levels. All these participants are to be commended for receiving the Title 1 Academic Achievement Award for the fourth year in a row. We continue our reflective planning to provide effective teaching and learning to accelerate our students' academic progress and achievement. Additional supports are provided for students during and after school to ensure success for all.

Fletcher Elementary School enjoys strong parent and community involvement, as evidenced by our active Parent Teacher Association, business and community partnerships, volunteers, and School Site Council and Site Governance Team membership. The community supports the education of our students by volunteering as tutors and by sponsoring events like field day, our Student Standout Assemblies, field trips, our spring carnival, the Jog-a-Thon, and family-sponsored events. The community also provides us with much needed financial support.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

We provide a well rounded instructional program, including instrumental music for our upper-grade students. Our grade 3-5 classes accommodate students in the Gifted and Talented Education (GATE) program. Students in all classes are assessed on an ongoing basis, and classroom instruction is based on the needs of individual and small groups. We have five special education classes. We have additional support staff members in speech, adaptive physical education, occupational therapy, physical therapy, and counseling. All of our children are given the opportunity to work together to provide a positive learning environment for everyone. General education and special education students share experiences throughout the day.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Fletcher Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents and community members of Fletcher Elementary serve as volunteer readers, tutors, and chaperones at school events. They serve on various committees, including the Parent Teacher Association, School Site Council, and School Governance Team. Support from our community partners includes incentive programs, assistance at school events, and much-needed financial support.

If you want to get involved, please contact Kathleen Phillips at (858) 496 8100.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	16	18	18	6,392
Full credential but teaching outside subject area	0	0	0	177
Without full credential	3	0	0	756
Total	19	18	18	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	9	9	8
Similar Schools	8	10	8

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	59.4	40.6	60.5	49.0	49.9	49.5	47	48	48	2	68.8	50.0	57.9	62.3	61.3	62.4	59	59	59
3	56.4	64.9	71.9	38.8	39.5	40.8	36	37	38	3	76.9	67.6	71.9	61.1	60.6	62.4	58	58	61
4	76.0	62.2	75.0	52.3	53.1	56.9	49	51	55	4	72.0	60.0	78.1	54.9	56.5	61.1	54	56	61
5	73.3	75.9	73.8	45.5	46.5	49.3	43	44	48	5	76.7	75.9	71.4	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).