



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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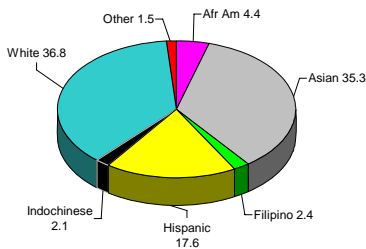
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 Kimberly Moore, Principal

Doyle Elementary School

At A Glance: 2007-08

School type: Elementary
Schedule: Traditional
Grade level: K-5
Total enrollment: 800
Total teachers: 42
Per-pupil expenditure (06-07): \$5,625

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	95.81
04-05	96.41
05-06	95.31
06-07	95.44
07-08	95.64

Business and Community Partners

Von's, La Jolla
 Golden Triangle Rotary
 Washington Mutual Bank, La Jolla Village Center
 Kinko's, La Jolla
 McDonald's, Nobel Drive
 UPS, Golden Triangle
 EdUCate! Foundation
 Bristol Farms

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Doyle Elementary School is a high-performing school located in University City. Children of University of California, San Diego graduate students, professors, and research scientists from all over the world make up a large part of Doyle's student enrollment. Students represent over 30 countries and 21 languages. The cultural diversity provides an ideal setting where children and adults can learn to respect and appreciate each other. Our mission is to provide a program with high expectations in a multicultural setting where students learn to respect each other's differences. Our goals are to raise achievement test scores of all students and to reinforce consideration and good behavior.

Doyle has a very strong and experienced teaching staff. All of the teachers are fully credentialed, and have taught an average of 16 years each. Many of the staff have taught at Doyle since it opened in 1979. Our focus is on math and literacy with an emphasis on writing. We are also increasing the use of technology and enhancing our computer lab.

We are proud of our parent involvement with the Doyle Parent Teacher Association (PTA), School Site Council (SSC), Parent Pals, and Governance Team. Many of our parents participate in Career Day, Read Across America Day, family nights, and our International Festival.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks for all subject areas approved by the California State Board of Education. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

The staff at Doyle continues to strengthen the curriculum by participating in professional development to improve teaching strategies. Our school administrators attend monthly conferences. They use the information learned to help guide staff development for teachers at Doyle. Teachers are provided opportunities to study and improve instructional practice through grade-level and department meetings, observational visits to other classrooms, participation in study groups, and training on specific instructional strategies.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Doyle Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents participate as volunteers in the classrooms and also assist the school by serving on the SSC, Governance Team, Parent Pals, and PTA. The SSC and Governance Team are composed of parents, teachers, administrators, and classified staff, and are actively involved in decisions affecting the school's operation. Parents also attend all special events.

If you want to get involved, please contact Michael Beraud at (858) 455-6230.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	42	41	39	6,392
Full credential but teaching outside subject area	0	0	0	177
Without full credential	1	1	3	756
Total	43	42	42	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	10	9	9
Similar Schools	3	2	3

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	81.2	69.7	72.8	49.0	49.9	49.5	47	48	48	2	87.1	85.5	83.0	62.3	61.3	62.4	59	59	59
3	66.9	60.9	59.0	38.8	39.5	40.8	36	37	38	3	80.2	80.0	80.0	61.1	60.6	62.4	58	58	61
4	61.7	76.7	73.3	52.3	53.1	56.9	49	51	55	4	73.5	76.2	74.8	54.9	56.5	61.1	54	56	61
5	70.8	66.1	69.2	45.5	46.5	49.3	43	44	48	5	65.1	61.6	71.8	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).