



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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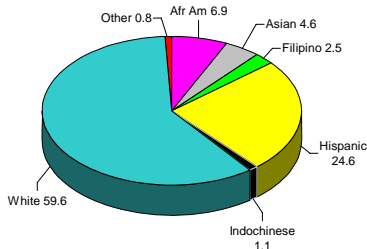
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 Jonathan McDade, Principal

Dailard Elementary School

At A Glance: 2007-08

School type:	Elementary
Schedule:	Traditional
Grade level:	K-5
Total enrollment:	525
Total teachers:	26
Per-pupil expenditure (06-07):	\$5,744

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	95.61
04-05	95.80
05-06	95.79
06-07	95.60
07-08	95.95

Business and Community Partners

Dailard Parent Teacher Foundation

Dailard D.A.D.S (Dads Assisting Dailard Students)

Everyone a Reader Program

Retired Senior Volunteer patrol

Henry High School Regional Occupational Program (ROP)

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Welcome to Dailard Elementary School. We are located in the San Carlos area of San Diego. Our school features award-winning staff members dedicated to providing an outstanding, child-centered instructional program. Our mission is for administrators, staff members, students, and parents to work together to provide a positive and challenging learning environment that supports learning at all levels. Our school, staff, students, and parents are to be commended for exceeding our Academic Performance Index (API) growth targets schoolwide for the past five years. Dailard has been recognized as one of San Diego's top-ranking schools. Our API scores have put us in the top 10 percent of all schools statewide.

Our students continue to achieve high scores in the California Standards Test (CST). We will continue our efforts to improve as we pay particular attention to, and provide additional supports for, those students at risk of not meeting grade-level standards.

Professional development has been, and always will stay, at the forefront of everything we do to improve ourselves as educators. We are dedicated to the work of continuous improvement of teaching and learning.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

The overall professional culture of Dailard Elementary is one of its greatest strengths. Teachers are provided opportunities to study and improve their instructional practice through participation in staff development days, grade-level meetings, study groups, visitations to other classrooms to observe instruction, and direct training on specific instructional strategies. Staff development emphasizes standards and assessments, the use of technology, and literacy and math instruction.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Dailard Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

The Dailard Parent-Teacher Foundation (PTF) is a California nonprofit public benefit corporation. The primary goal of the PTF is our children's education and their exciting learning experience in school. We also participate actively and even coordinate fundraising activities to better the success of Dailard Elementary School.

If you want to get involved, please contact Brenda Rahm at (619) 286-1550.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	25	26	25	6,392
Full credential but teaching outside subject area	1	0	0	177
Without full credential	1	0	1	756
Total	27	26	26	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	9	10	10
Similar Schools	6	7	6

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	84.3	87.5	77.5	49.0	49.9	49.5	47	48	48	2	91.6	86.4	84.5	62.3	61.3	62.4	59	59	59
3	65.2	73.3	66.3	38.8	39.5	40.8	36	37	38	3	82.6	89.5	88.4	61.1	60.6	62.4	58	58	61
4	72.4	90.6	84.4	52.3	53.1	56.9	49	51	55	4	65.3	87.5	85.6	54.9	56.5	61.1	54	56	61
5	65.5	75.0	80.3	45.5	46.5	49.3	43	44	48	5	83.9	73.1	81.8	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).