



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08

Dr. Terry Grier, Superintendent

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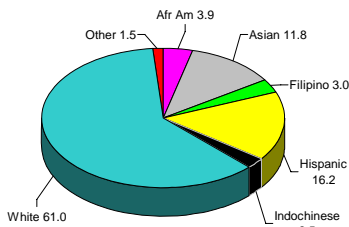
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 Christopher Juarez, Principal

Curie Elementary School

At A Glance: 2007-08

School type: Elementary
Schedule: Traditional
Grade level: K-5
Total enrollment: 592
Total teachers: 32
Per-pupil expenditure (06-07): \$5,928

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	96.56
04-05	96.87
05-06	96.46
06-07	96.77
07-08	96.61

Business and Community Partners

Hyatt Regency La Jolla Hotel
 Washington Mutual Bank,
 Governor Drive Branch
 EdUCate! (University City Foundation
 for Public Schools)

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Marie Curie Elementary, built in 1963, is located in University City, a community named for its proximity to the University of California, San Diego. We serve 600 students in grades K-5. Over half of our students are local residents and the rest are enrolled through the district's Voluntary Enrollment Exchange Program (VEEP), the Open Enrollment Program, or special education program. We are committed to the academic, social, and emotional growth of all our students, with the principal, teachers, and community working together to create and maintain a comprehensive curriculum based on state standards and student needs. Curie's students continue to excel in statewide tests, placing Curie at the top 10 percent in California's Academic Performance Index (API) ranking, which reflects the remarkable efforts of our entire school community.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

The daily instructional program for all students at Curie consists of a balanced literacy block, a mathematics program that teaches strategies and content through discussion, exploration, analysis, written language, direct instruction, and hands-on experimentation, a science program supplemented by hands-on Foss kits, and a social studies program that is integrated into the curriculum. Students also have art, music, and physical education as part of their weekly curriculum.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Curie Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Curie's parent community supports the staff and students by serving on the School Site Council/Site Governance Team, the Parent Teacher Association, and Partners in Education, as well as by raising funds for school programs such as art, music, physical education, field trip transportation, family nights, our multicultural fair, and the school theatrical performance.

If you want to get involved, please contact Lucy Goodwin at (858) 453-4184.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	30	31	29	6,392
Full credential but teaching outside subject area	1	0	0	177
Without full credential	3	1	3	756
Total	34	32	32	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	10	10	10
Similar Schools	4	6	5

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	84.7	81.8	82.5	49.0	49.9	49.5	47	48	48	2	88.8	83.8	87.4	62.3	61.3	62.4	59	59	59
3	73.9	80.2	81.6	38.8	39.5	40.8	36	37	38	3	87.5	91.7	94.2	61.1	60.6	62.4	58	58	61
4	79.4	75.3	80.2	52.3	53.1	56.9	49	51	55	4	85.6	86.6	85.4	54.9	56.5	61.1	54	56	61
5	80.2	72.1	71.6	45.5	46.5	49.3	43	44	48	5	84.4	79.8	89.2	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).