



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

4100 Normal Street

San Diego, CA 92103

www.sandi.net

4033 Ingraham St
 San Diego, CA 92109-5946
 Phone: (858) 273-9830
 Fax: (858) 274-5165
cnptelm@sandi.net
<http://new.sandi.net/schools/crownpoint>
 Barbara Boone, Principal

Crown Point Junior Music Academy

At A Glance: 2007-08

School type: Elementary
Schedule: Traditional
Grade level: K-5
Total enrollment: 122
Total teachers: 11
Per-pupil expenditure (06-07): \$8,951

Principal's Statement

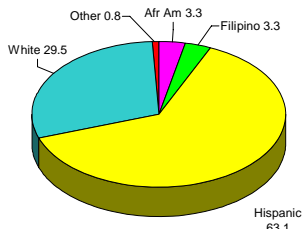
Crown Point Junior Music Academy, for students in preschool through grade 5, is located in Pacific Beach. As a music academy, we believe that students who participate in an academically rigorous curriculum integrated with music instruction become passionate problem solvers with an interest in the world around them. We are a magnet school offering full-day preschool classes as well as optional Suzuki music instruction for primary students and their parents.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Crown Point Junior Music Academy offers an academically rigorous curriculum aligned with state standards as well as our music magnet program, which includes a full-time music teacher and optional Suzuki instruction.

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	94.83
04-05	95.05
05-06	95.51
06-07	96.47
07-08	96.40

Business and Community Partners

SeaWorld

Wendy's

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Crown Point are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students. SeaWorld is a vital partner with Crown Point. Our students have many opportunities throughout the year to visit SeaWorld. Sea World also shares curriculum ideas and lesson plans with our staff. Wendy's provides support for our students who earn Good Citizen Awards or Perfect Attendance Awards. They are always there to support any community function we have.

Parents are an integral part of the decision-making process at Crown Point Junior Music Academy. Parents sit on the School Site Council, participate in committees, and meet with the staff both formally and informally. Parents also meet with the principal once a month for Principal's Coffee. At this event, the parents and principal discuss upcoming events as well as any pertinent concerns or issues. Crown Point welcomes parent volunteers and their support to our school.

If you want to get involved, please contact Cathy Calderon at (858) 273-9830.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	10	10	8	6,392
Full credential but teaching outside subject area	0	0	1	177
Without full credential	0	1	2	756
Total	10	11	11	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	4	7	6
Similar Schools	5	N/A	N/A

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	50.0	46.4	44.4	49.0	49.9	49.5	47	48	48	2	72.7	46.4	74.1	62.3	61.3	62.4	59	59	59
3	23.5	45.5	38.5	38.8	39.5	40.8	36	37	38	3	52.9	59.1	61.5	61.1	60.6	62.4	58	58	61
4	57.7	58.8	70.8	52.3	53.1	56.9	49	51	55	4	73.1	70.6	91.7	54.9	56.5	61.1	54	56	61
5	35.7	34.8	40.0	45.5	46.5	49.3	43	44	48	5	60.7	43.5	65.0	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).