



# SCHOOL ACCOUNTABILITY REPORT CARD

## Short Version, Issued Spring 2009 for Academic Year 2007-08

Dr. Terry Grier, Superintendent

4100 Normal Street

San Diego, CA 92103

[www.sandi.net](http://www.sandi.net)



3735 38th St  
 San Diego, CA 92105-2414  
 Phone: (619) 641-3400  
 Fax: (619) 282-2665  
 E-mail: None provided  
<http://new.sandi.net/schools/cherokeepoint/>  
 Godwin Higa, Principal

## Cherokee Point Elementary School

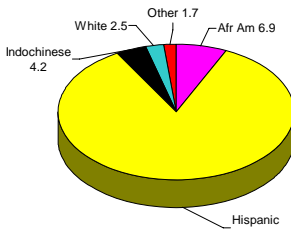
**At A Glance: 2007-08**

**School type:** Elementary  
**Schedule:** Year-round  
**Grade level:** K-5  
**Total enrollment:** 478  
**Total teachers:** 27  
**Per-pupil expenditure (06-07):** \$7,584

### Principal's Statement

Welcome to Cherokee Point Elementary, San Diego Unified School District's premier twenty-first-century school house. We are located in City Heights, in an area that is undergoing tremendous redevelopment. Cherokee Point is a community of learners in which all children are encouraged to achieve academic and social success, to enjoy learning, to celebrate diversity, to develop analytical skills, and to model exemplary behavior. We empower our students to be responsible for their own learning. Our students are active participants, and every child has a responsibility not just to perform a task, but to do it to the best of her or his ability. We are committed to high civic standards and include a school community character-education program in our curriculum.

### Enrollment Breakdown



### Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Our focus continues to be on using multiple measures in literacy, mathematics, and language acquisition to determine what instructional skills, strategies, and approaches we should teach and/or implement to assist our students to make meaning from text.

Parents and staff members are involved in decision making through the Site Governance Team (SGT) and the School Site Council (SSC). Parents are able to speak with the principal or vice principal during the day if they have questions or concerns.

### Attendance

Year	Percent Attendance Over the Course of the Year
03-04	0.00
04-05	0.00
05-06	93.74
06-07	94.71
07-08	95.16

### Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Cherokee Point Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

At Cherokee Point, parents are encouraged to become involved with the SGT, SSC, Parent Teacher Association, Everyone a Reader program, and English Learner Advisory Committee. Our community builder, along with the Cherokee Point staff, provides academic training for parents in the areas of health, mathematics, reading, writing, science, and financial literacy. We are committed to supporting and teaching our parents strategies they can use to help support their children at home.

If you want to get involved, please contact our community builder at (619) 641-3400.

### Business and Community Partners

- University of San Diego
- Cherokee Point Neighborhood Association
- Everyone a Reader
- The Kassab Family
- The Copley Family Y.M.C.A.
- Price Charities
- The Lucille and Ronald Neeley Foundation
- The Panta Rhea Foundation
- City Heights Community Development Corporation

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	28	28	26	6,392
Full credential but teaching outside subject area	0	0	1	177
Without full credential	2	0	0	756
<b>Total</b>	<b>30</b>	<b>28</b>	<b>27</b>	<b>7,325</b>

## Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide		2	2
Similar Schools		3	3

## Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	24.2	41.8	37.6	49.0	49.9	49.5	47	48	48	2	30.3	52.9	41.3	62.3	61.3	62.4	59	59	59
3	6.5	18.3	31.3	38.8	39.5	40.8	36	37	38	3	40.3	28.2	50.7	61.1	60.6	62.4	58	58	61
4	26.9	33.3	37.3	52.3	53.1	56.9	49	51	55	4	26.9	33.3	50.7	54.9	56.5	61.1	54	56	61
5	22.2	22.4	20.9	45.5	46.5	49.3	43	44	48	5	43.1	31.3	29.9	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet ([studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/)). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).