



# SCHOOL ACCOUNTABILITY REPORT CARD

## Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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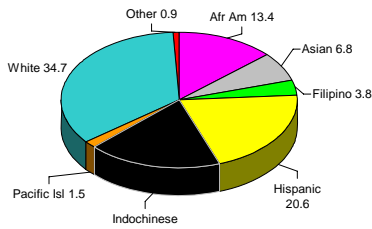
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 Jean Richmond, Principal

## Chesterton Elementary School

### At A Glance: 2007-08

**School type:** Elementary  
**Schedule:** Traditional  
**Grade level:** K-5  
**Total enrollment:** 530  
**Total teachers:** 29  
**Per-pupil expenditure (06-07):** \$5,654

### Enrollment Breakdown



### Attendance

Year	Percent Attendance Over the Course of the Year
03-04	96.10
04-05	96.01
05-06	96.41
06-07	96.20
07-08	96.74

### Business and Community Partners

American Legion Post 731  
 Food Services Division of San Diego Unified School District  
 Finance Division of San Diego Unified School District  
 Bayside Community Center  
 University of San Diego  
 Kyung Hee Tae Kwon Do

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

### Principal's Statement

Welcome to Chesterton Elementary School! We are proud to serve students coming from military housing as well as from the Linda Vista community. The dedicated teachers and support staff at Chesterton are committed to improving teaching and learning for all students. Our school features award-winning teachers, including one certified by the National Board for Professional Teaching Standards. In 2006 we received the Title I Academic Achievement Award from the state. Our mission is for our principal, staff, parents, and students to work together to provide a positive and challenging program.

Our recent California Standards Test scores have shown improved results in math, with many students scoring above average in all areas tested. All of our teachers continue to participate in ongoing, in-depth professional development.

Highlights of the school year include the continuation of the YMCA PRYDE after-school program, the PrimeTime Extended Day program with homework support and a reading program, America Reads tutors and practicum students from University San Diego, the OASIS program, the Early Mental Health Initiative, the Fun 2B Fit morning fitness program, and receipt of the California State Physical Education Grant. Chesterton was also involved in visual and performing arts classes, and the principal received the Spotlight Award from the Governor's Council.

### Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Our recent primary focus for teaching and learning has been improving vocabulary and reading comprehension and aligning our instruction with the state standards. Our new reporting tool, the Standards Based Report Card, has helped teachers to ensure that every student has access to a high-quality, rigorous, and engaging instructional program. Our new data reporting program, DataDirector, has served to inform our instruction.

Our special needs students receive services from our special education department under the direction of our full-time and half-time resource specialists.

### Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Chesterton Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Chesterton has a large and active Parent Teacher Association, which raises funds for the school and helps enrich the lives of our students in many ways. Chesterton's partners in education also support students and families.

If you want to get involved, please contact Linda Ridgeway, volunteer coordinator, at (858) 496-8070.

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	30	30	27	6,392
Full credential but teaching outside subject area	0	0	0	177
Without full credential	0	0	2	756
<b>Total</b>	<b>30</b>	<b>30</b>	<b>29</b>	<b>7,325</b>

## Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	8	7	8
Similar Schools	9	7	6

## Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	60.5	63.7	53.6	49.0	49.9	49.5	47	48	48	2	80.2	72.2	75.3	62.3	61.3	62.4	59	59	59
3	46.2	57.9	54.9	38.8	39.5	40.8	36	37	38	3	72.0	84.2	79.3	61.1	60.6	62.4	58	58	61
4	66.7	56.4	60.3	52.3	53.1	56.9	49	51	55	4	64.4	60.6	80.9	54.9	56.5	61.1	54	56	61
5	42.2	54.2	46.4	45.5	46.5	49.3	43	44	48	5	41.5	49.4	44.0	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet ([studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/)). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).