



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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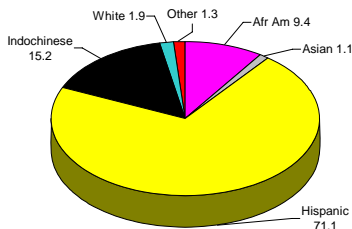
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 Cindy Marten, Principal

Central Elementary School

At A Glance: 2007-08

School type:	Elementary
Schedule:	Year-round
Grade level:	K-5
Total enrollment:	848
Total teachers:	46
Per-pupil expenditure (06-07):	\$6,204

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	95.65
04-05	95.34
05-06	95.36
06-07	95.83
07-08	95.68

Business and Community Partners

Lawyers' Club of San Diego
 North Park Lions' Club

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Welcome to Central Elementary School, located in City Heights, an area that has undergone tremendous redevelopment. Our school features a staff of strong lifelong learners. All classroom teachers meet regularly in grade-level teams to study, plan, and refine teaching practices. These meetings are facilitated by grade-level teacher leaders. Our school staff and parents work together to support the teaching and learning at Central. Our instructional program includes literacy, mathematics, science, physical education, art and music. To foster learning beyond the school day, we provide reading and math clubs and a PrimeTime Extended Day Program during the school year and intersession. Our curriculum emphasizes the teaching of California state standards. Central's commitment to our students and parents includes a volunteer parent center, where parents are able to support classroom teachers and school operations.

Our mission is to improve student achievement by leading and supporting the continuous improvement of instruction. We are committed to shaping a democratic learning community, with Central children's academic success and well being at the center of problem-solving, decision-making, and action. Our efforts are directed toward maximizing the impact of the instructional program by providing high-quality support services and by coordinating communication between and among all community members, including students, parents, teaching staff, support staff, and business partners.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Guided by a balanced literacy framework and the California State Standards, Central offers a rich curriculum to a diverse student population. Students who are English learners are assessed and may be placed in a structured English immersion program. Spanish-speaking students may be placed in classes where they receive support in their primary language; our educational program also includes options for biliteracy classes. To enrich our students' experience, Central's programs include physical education, science, art, and music instruction. Our students are provided opportunities for learning beyond the classroom through field trips and other off-campus activities.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Central Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Central's parents volunteer both in and out of classrooms. Parents also actively participate on the School Site Council and the Central Collaboration Management Team. An on-site parent center, where parents are able to support classroom teachers and other school activities, is in place to encourage parent volunteerism.

We also provide such educational activities as Growing Healthy Students, family science workshops, and English as a Second Language classes for adults.

If you want to get involved, please contact Yolanda Garcia at (619) 281-6644.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	45	49	46	6,392
Full credential but teaching outside subject area	1	0	0	177
Without full credential	6	1	0	756
Total	52	50	46	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	3	3	3
Similar Schools	6	5	6

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	29.1	31.9	30.4	49.0	49.9	49.5	47	48	48	2	50.0	51.0	46.3	62.3	61.3	62.4	59	59	59
3	16.5	23.1	27.2	38.8	39.5	40.8	36	37	38	3	35.8	54.5	61.6	61.1	60.6	62.4	58	58	61
4	34.1	28.0	38.0	52.3	53.1	56.9	49	51	55	4	53.4	36.9	50.0	54.9	56.5	61.1	54	56	61
5	32.0	24.4	27.0	45.5	46.5	49.3	43	44	48	5	37.8	39.2	26.4	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).