



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007–08

Dr. Terry Grier, Superintendent

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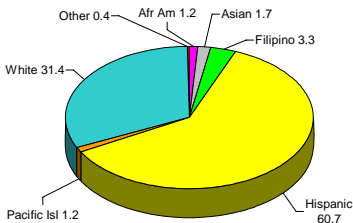
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 Jacquelyn McCabe, Principal

Cadman Elementary School

At A Glance: 2007–08

School type: Elementary
Schedule: Traditional
Grade level: K–5
Total enrollment: 242
Total teachers: 20
Per-pupil expenditure (06-07): \$8,370

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03–04	94.85
04–05	94.05
05–06	93.98
06–07	94.84
07–08	94.59

Business and Community Partners

HomeTown Buffet
 Jamba Juice
 La Jolla YMCA
 Mission Federal Credit Union
 New Coast Senior Baseball League

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Cadman Elementary School is a small K–5 school tucked away in a quiet, established neighborhood in north Clairemont, above Mission Bay and Rose Canyon. A joint-use agreement with the city provides access for the school and neighborhood to the recreation and sports facilities at Cadman Park and Padres Little League Field.

The student population at Cadman usually averages around 250 students. This small-school environment provides an excellent setting for identifying and supporting our children's individual academic and social needs. It enables us to maintain close relationships with our children, parents, and staff, as we work together to improve the academic achievement for all of our children.

We are very fortunate to have many wonderful children come to our school through the Voluntary Enrollment Exchange Program (VEEP), the Open Enrollment Program, and the Specialized Academic Instruction/PACE program. These three programs provide our school with a very rich and diverse learning community. Many of our parents take advantage of before- and after-school childcare through Harmonium's PrimeTime Extended Day Program, which is housed on the campus. The La Jolla YMCA provides after-school sports activities for students on Thursday, our minimum day.

The staff at Cadman takes pride in providing a rigorous, standards-based curriculum while also recognizing the individual needs of our students. We are committed to maintaining a school environment that consistently supports the academic, social, and emotional growth of every student.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

The principal meets monthly with the School Site Council (SSC), Site Governance Team (SGT), and Parent Teacher Association (PTA) to keep all members of the learning community current on school issues. She has a strong commitment to a shared decision-making process and believes that successful change only occurs when all members of the school community are actively involved in the process.

To ensure that we implement a purposeful instructional program that meets our students' academic needs, the teachers meet in grade-level teams to discuss student progress and to plan instruction, with the principal to discuss and monitor student achievement, and with parents to discuss students' academic progress. We review and revise our teaching practices based on student assessment and needs.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Cadman Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents, community members, and partners are active participants in our school planning and programs. Cadman has a very active PTA that sponsors numerous parent involvement events. Parents participate on the SSC, SGT, District English Learner Advisory Committee, District Advisory Committee, and volunteer in classrooms and school activities. Students from Clairemont High School tutor students. University of California, San Diego students serve as mentors. California State University San Marcos students provide instructional support.

If you want to get involved, please contact Rosa Iniguez at (858) 273-3003.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	19	18	17	6,392
Full credential but teaching outside subject area	1	1	0	177
Without full credential	0	0	3	756
Total	20	19	20	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	5	4	5
Similar Schools	6	4	5

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	36.1	45.8	43.6	49.0	49.9	49.5	47	48	48	2	55.6	56.3	64.1	62.3	61.3	62.4	59	59	59
3	22.2	23.5	32.6	38.8	39.5	40.8	36	37	38	3	47.2	61.8	54.3	61.1	60.6	62.4	58	58	61
4	21.7	50.0	54.3	52.3	53.1	56.9	49	51	55	4	26.1	60.9	57.1	54.9	56.5	61.1	54	56	61
5	30.3	36.4	58.1	45.5	46.5	49.3	43	44	48	5	33.3	54.5	67.4	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).