



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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San Diego, CA 92103

www.sandi.net

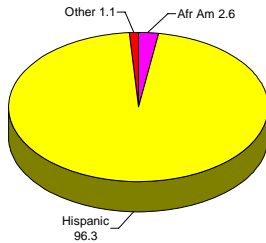
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Diana Grijalva, Principal

Burbank Elementary School

At A Glance: 2007-08

School type:	Elementary
Schedule:	Year-round
Grade level:	K-5
Total enrollment:	352
Total teachers:	19
Per-pupil expenditure (06-07):	\$8,235

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	94.61
04-05	93.86
05-06	92.95
06-07	92.97
07-08	94.39

Business and Community Partners

The USS Tarawa

Alliant University,
Adelante Con Alliant!

Logan Heights Family Counseling
Center

Jackie Robinson YMCA

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

¡Bienvenidos! Welcome to Burbank! Located in the heart of San Diego in the historic Logan Heights neighborhood, the new Luther Burbank Elementary is a caring community school with the highest of expectations for our students and community. Our new school opened September 4, 2007. The majority of our student population resides within walking distance, and many of our students are second-generation Burbank students. Most of our students come from homes where Spanish is spoken.

It is the mission of the new Burbank Elementary to engage students in a rigorous and relevant learning environment that will duly serve both students and society to thrive in the twenty-first century. Teachers, staff, and parents are highly committed to student learning and excellence. They constantly work together and with the community to ensure a positive environment that promotes learning, continuous improvement, and excellence!

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Burbank students are immersed daily in interactive, standards-based classrooms rich in the latest instructional technology! This year, Burbank's instructional focus is writing, which will support students' reading comprehension. English learners comprise over 82 percent of the total student population. Students deploy for instruction in English language development (ELD) at their individual level of overall language proficiency. Teachers collaborate monthly in formal grade-level professional learning communities to plan high-level, standards-based instruction and to ensure that all students have access to grade-level content, regardless of their primary languages. An English learner support teacher and project resource teacher support classroom teachers to support students through small-group instruction in literacy and ELD.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Burbank Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents support Burbank Elementary by serving on the School Site Council, the English Learner Advisory Committee, on the Site Governance Team, and on the newly formed Parent Teacher Association. Everyone is encouraged to attend community meetings, event planning, open house, CAFE (coffee with the principal), Back-to-School Night, family literacy/math nights, and monthly Family Fridays.

If you want to get involved, please contact Rebecca Saucedo at (619) 652-4500.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	17	21	19	6,392
Full credential but teaching outside subject area	0	0	0	177
Without full credential	2	0	0	756
Total	19	21	19	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	5	2	1
Similar Schools	10	8	1

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	21.1	24.1	28.6	49.0	49.9	49.5	47	48	48	2	40.8	35.2	38.6	62.3	61.3	62.4	59	59	59
3	17.2	15.4	8.5	38.8	39.5	40.8	36	37	38	3	48.4	43.1	32.2	61.1	60.6	62.4	58	58	61
4			33.3	52.3	53.1	56.9	49	51	55	4			37.5	54.9	56.5	61.1	54	56	61
5			7.4	45.5	46.5	49.3	43	44	48	5			11.1	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).