



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

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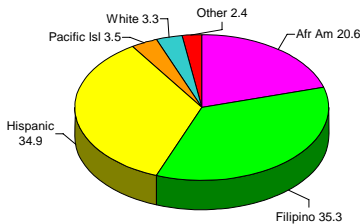
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 Joel Sachs, Principal

Boone Elementary School

At A Glance: 2007-08

School type:	Elementary
Schedule:	Year-round
Grade level:	K-5
Total enrollment:	539
Total teachers:	33
Per-pupil expenditure (06-07):	\$6,663

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	96.26
04-05	95.00
05-06	94.19
06-07	94.84
07-08	94.68

Business and Community Partners

McDonald's
 HomeTown Buffet
 Ralph's
 Starbucks

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

Boone Elementary is an outstanding school where students come first. We are diligent in our efforts to provide all students with a strong academic foundation on which to build their future success in the twenty-first century. Our teachers receive extensive training in the areas of language arts, mathematics, language acquisition, and science to enhance their instructional skills in order to ensure that all students excel academically.

We have great partnerships, parents, and community supporters. Some of our special activities include our book fair sponsored by the Parent Teacher Association (PTA), school beautification projects, chess, monthly principal chats with topics of interest to parents, school assemblies, guest speakers, and after-school activities such as Boy Scouts.

We are also committed to student physical fitness and the visual and performing arts. All students receive at least 60 minutes of physical education instruction weekly with a certificated PE instructor. Our PE instructor also leads a daily Running Club, assisted by parent volunteers. Beginning in the 200809 school year, students in grades 4 and 5 will be able to learn to play a musical instrument and participate in the Boone band or orchestra.

Boone provides Gifted and Talented Education (GATE) "cluster" and "seminar" programs for identified students. We're also excited to announce the launching of our new Spanish/English Dual Language Immersion Program, beginning in the fall of 2008 with two classes of kindergarten students! This program will give our students an opportunity to learn both English and Spanish as well as prepare them to compete and become contributing members of our global society in the future!

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Boone's instructional focus is on literacy and mathematics, with special programs for students provided in the areas of language other than English, physical education, and music. All Boone teachers receive extensive professional development in the areas of literacy and mathematics. Our teachers follow the Units of Inquiry planning and curriculum guide in literacy and the Mathematics Pacing Guide in mathematics in order to ensure that all students learn the appropriate grade-level standards. Our teachers work and plan collaboratively in order to maximize student achievement.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Boone Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Boone Elementary's parents volunteer as readers, tutors, and chaperones at school events. Some participate as members of the School Site Council, Site Governance Team, PTA, and English Learner Advisory Committee.

If you want to get involved, please contact our school office at (619) 479-3111.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	33	34	32	6,392
Full credential but teaching outside subject area	0	0	1	177
Without full credential	6	0	0	756
Total	39	34	33	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	6	5	5
Similar Schools	5	4	4

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	52.0	61.3	45.6	49.0	49.9	49.5	47	48	48	2	62.0	70.9	56.7	62.3	61.3	62.4	59	59	59
3	33.0	40.6	28.2	38.8	39.5	40.8	36	37	38	3	52.0	58.4	56.5	61.1	60.6	62.4	58	58	61
4	48.5	42.0	60.2	52.3	53.1	56.9	49	51	55	4	39.4	39.0	64.8	54.9	56.5	61.1	54	56	61
5	36.0	34.8	33.9	45.5	46.5	49.3	43	44	48	5	25.4	19.6	33.9	50.9	49.4	52.3	48	49	51
6	39.8	49.1		43.7	44.5	49.2	41	42	47	6	38.1	40.6		43.2	43.2	45.9	41	42	44

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).