



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08

Dr. Terry Grier, Superintendent

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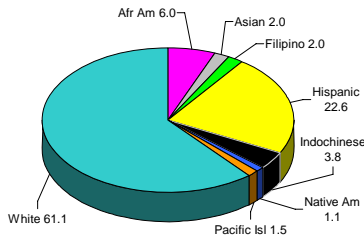
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Eric Takeshita, Principal

Bay Park Elementary School

At A Glance: 2007-08

School type: Elementary
Schedule: Traditional
Grade level: K-5
Total enrollment: 452
Total teachers: 25
Per-pupil expenditure (06-07): \$6,368

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	95.15
04-05	95.07
05-06	95.52
06-07	95.71
07-08	95.68

Business and Community Partners

Bay Park's parents and community members are highly active in the school as volunteers supporting classrooms and the school. The PTA and Bay Park Foundation provide resources that have a positive impact in building our Bay Park Community. Our partnerships support our school in a variety of ways, including tutoring, mentoring, making financial contributions, and volunteering at school events.

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Principal's Statement

The Bay Park community joyfully inspires all of its members to pursue excellence in teaching and learning in a child-centered atmosphere. Academic rigor is valued within an environment designed to support the unique growth of each individual. We share the vision of empowering learners to reach their full potential as capable, healthy citizens of strong character. Staff, students, and families share responsibility for building and maintaining a culture of respect in which diversity is celebrated.

Bay Park Elementary School is located east of Mission Bay in the Bay Park area of the city. The school's enrollment is composed of about 51 percent local residents, 36 percent through the Open Enrollment Program students, 13 percent in the Voluntary Enrollment Exchange Program (VEEP), 9 percent special education students, and 2 percent visually impaired. We offer the district's visually impaired resource program. These students are included in the general education K-5 or our nonsevere special day classes and are served by specially trained teachers and assistants.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Bay Park combines the academic rigor reflected in state frameworks and standards for all grades, with sensitivity to the unique needs of each learner socially and academically. Our literacy experiences include read-alouds, word study, writing workshops, and shared, guided, and independent reading. In mathematics, students engage daily in a variety of routines to cement conceptual understanding and explorations purposefully designed to actively support students in meaningful investigations.

Students with identified learning disabilities are served in both the resource specialist program (less than 50 percent of the school day) or in special day classes (more than 50 percent of the school day). Students with visual impairments are supported in mainstream classes by trained staff.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Bay Park Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Bay Park's parents and community members are highly active in the school as volunteers in the classrooms, one-on-one tutors, chaperones, and drivers for school events. They serve on or support the School Site Council and Site Governance Team, the Parent Teacher Association (PTA), the Bay Park Foundation, and various committees. The PTA and Bay Park Foundation provide resources that have a positive impact in building our Bay Park Community.

If you want to get involved, please contact Lynne Bonenberger at (619) 276-7675.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	24	27	24	6,392
Full credential but teaching outside subject area	0	0	0	177
Without full credential	2	0	1	756
Total	26	27	25	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	7	7	6
Similar Schools	1	1	2

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	67.6	59.2	50.7	49.0	49.9	49.5	47	48	48	2	77.9	70.4	77.3	62.3	61.3	62.4	59	59	59
3	50.0	46.6	41.4	38.8	39.5	40.8	36	37	38	3	70.0	72.6	61.4	61.1	60.6	62.4	58	58	61
4	60.4	62.1	65.8	52.3	53.1	56.9	49	51	55	4	62.3	43.1	68.5	54.9	56.5	61.1	54	56	61
5	40.5	41.0	57.4	45.5	46.5	49.3	43	44	48	5	41.9	45.2	39.3	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).