



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



Dr. Terry Grier, Superintendent

4100 Normal Street

San Diego, CA 92103

www.sandi.net

1844 S 40th St
 San Diego, CA 92113-4017
 Phone: (619) 263-8151
 Fax: (619) 263-5742
fbagula@sandi.net
<http://new.sandi.net/schools/balboa/>
 Fabiola Bagula, Principal

Balboa Elementary School

At A Glance: 2007-08

School type:	Elementary
Schedule:	Year-round
Grade level:	K-6
Total enrollment:	682
Total teachers:	47
Per-pupil expenditure (06-07):	\$7,265

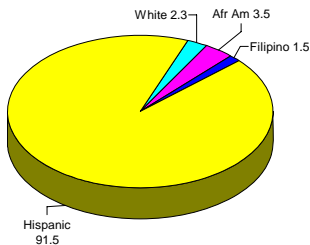
Principal's Statement

Welcome to Balboa Elementary School. At our school, we strive for excellence in both teaching and learning. Balboa students are part of a community in which diversity is celebrated and responsible citizenship is nurtured. Students, staff, and parents focus on the development of essential skills in reading, writing, thinking, listening, speaking, computing, and problem solving. Our classes seek to develop and extend language skills to build a solid foundation in English. Classroom teachers design rigorous instruction that reflects grade-level standards and is responsive to the needs of individual students.

A variety of programs support the needs of our community. Five preschool classes, including four full-time sessions, prepare three- and four-year-olds for a successful kindergarten experience. Our PrimeTime Extended Day Program provides many students with tutorial support and recreational opportunities before and after school. Adults in the community attend English as a second language, computer, and parenting classes at Balboa.

Although proud of the hard work that has brought Balboa to this point, the staff is committed to improving instructional practice so that all students move on to successful school experiences and a lifetime of powerful learning.

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	94.48
04-05	93.55
05-06	93.33
06-07	94.91
07-08	94.99

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Our work continues to be focused in the areas of literacy and standards-based instruction in all classes, including our special day classes. The goal continues to be to strengthen schoolwide literacy and math instruction through purposeful and explicit teaching. We offer reading and mathematics specialists to help guide both our teachers and students toward this outcome.

We have also ardently worked on creating proper interventions for students who are struggling with their reading or mathematics development.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Balboa Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Many of our community partners offer training for parents in academics, parenting skills, and home-school communication. One Friday each month, we conduct a Family Friday, an opportunity for parents and others to come into the classroom and read with their children.

If you want to get involved, please contact Isabel Ramirez at (619) 263-815, ext. 2106.

Business and Community Partners

San Diego County Fair

HomeTown Buffet

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	34	44	33	6,392
Full credential but teaching outside subject area	2	0	0	177
Without full credential	13	3	14	756
Total	49	47	47	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	2	2	2
Similar Schools	4	8	5

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	25.4	23.6	35.2	49.0	49.9	49.5	47	48	48	2	40.4	41.6	35.2	62.3	61.3	62.4	59	59	59
3	16.2	22.2	27.7	38.8	39.5	40.8	36	37	38	3	46.5	47.7	57.4	61.1	60.6	62.4	58	58	61
4	19.8	35.5	38.5	52.3	53.1	56.9	49	51	55	4	27.6	35.5	53.1	54.9	56.5	61.1	54	56	61
5	29.1	16.0	24.7	45.5	46.5	49.3	43	44	48	5	33.0	19.4	28.1	50.9	49.4	52.3	48	49	51
6	15.5	26.9	29.1	43.7	44.5	49.2	41	42	47	6	26.8	38.5	36.7	43.2	43.2	45.9	41	42	44

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).