



# SCHOOL ACCOUNTABILITY REPORT CARD

## Short Version, Issued Spring 2009 for Academic Year 2007-08

Dr. Terry Grier, Superintendent

4100 Normal Street

San Diego, CA 92103

[www.sandi.net](http://www.sandi.net)



## Baker Elementary School

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San Diego, CA 92113-1818  
Phone: (619) 264-3139  
Fax: (619) 264-2318  
E-mail: None provided  
No school website  
Linette DaRosa, Principal

### Principal's Statement

#### At A Glance: 2007-08

School type:	Elementary
Schedule:	Year-round
Grade level:	K-6
Total enrollment:	485
Total teachers:	32
Per pupil expnd. (06-07):	\$9,097

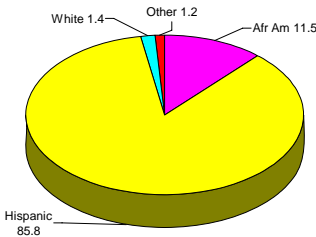
Fred Baker Elementary is located in the Mountain View community of southeast San Diego. Our school is on a year-round schedule. Most of our students represent Hispanic, African-American and South-Asian families living in the immediate neighborhood.

Our mission is "to prepare students academically and socially to be able to compete and contribute in a global society as highly productive citizens with strong core values as their guiding principles." To this end, Baker is committed to provide a rigorous, challenging, and nurturing instructional program that aims to raise student achievement. Both the latest state testing results and the state's Academic Performance Index (API) scores clearly indicate Baker students are making progress.

We are fortunate to have many resources and supports for our students and staff. All our students participate in both the free breakfast and lunch programs. Baker employs a full-time nurse, counselor, and community service officer, who is available to students and their families to address physical and social needs. Some of our families is a free on-site medical and dental clinic, coordinated by the University of California Medical School, is available to eligible families. Many of our families participate in PrimeTime, an on-site child care program, sponsored by Harmonium, a private company.

We are proud of our school's steady progress. We believe the dedication of our skilled and motivated staff members, who differentiate and personalize their instruction to the needs of their students, makes the difference in improving our students' performance . . . and underscores our motto: Baker, "Where history is made!"

### Enrollment Breakdown



### Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Baker offers a rigorous core curriculum. Students participate weekly in computer, dance, and chorus curriculum. Baker uses the "inch and miles" foundational blocks to support our character-education program. Successful students are recognized at our student recognition assemblies. All teachers participate in twice-a-month on-site professional development and weekly grade-level collaborative work. We provide additional "push-in" small-group teacher support at every grade level and an Extended Day Reading Program for general education students who are at risk of not reaching proficiency. Special education students are mainstreamed for part of their day into the general education classroom. The school's education specialists align the curriculum to the needs of the special education student.

### Attendance

Year	Percent Attendance Over the Course of the Year
03-04	94.62
04-05	94.73
05-06	94.11
06-07	95.38
07-08	94.25

### Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Baker Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents are involved through such venues as Principal's Chats, Family Fridays, family literacy and math activities, and Dad's Club. We are fortunate to have a Parent Academic Liaison to support families. Parents serve on committees as the Parent Teacher Association, School Governance Team, School Site Council and the English Learner Advisory Committee. Teachers make home visits to speak to families about their student's progress, as well as, provide supportive information on how they can support their child learning.

To get involved, please contact Esther Conriquez, parent academic liaison, at (619) 264-3139.

### Business and Community Partners

Mountain View Recreation Center  
(10-Year Partnership Award)

HomeTown Buffet

Canyon View Christian Fellowship Church

Navy Afloat Training Group Pacific  
(ATGPAC)

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	21	31	26	6,392
Full credential but teaching outside subject area	3	0	0	177
Without full credential	9	3	6	756
<b>Total</b>	<b>33</b>	<b>34</b>	<b>32</b>	<b>7,325</b>

## Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	2	1	2
Similar Schools	9	6	9

## Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	23.6	25.5	27.4	49.0	49.9	49.5	47	48	48	2	38.9	41.8	49.3	62.3	61.3	62.4	59	59	59
3	18.7	22.4	27.6	38.8	39.5	40.8	36	37	38	3	42.7	53.9	58.6	61.1	60.6	62.4	58	58	61
4	39.7	37.3	36.4	52.3	53.1	56.9	49	51	55	4	46.0	40.8	46.8	54.9	56.5	61.1	54	56	61
5	11.1	23.4	22.9	45.5	46.5	49.3	43	44	48	5	27.0	34.4	24.3	50.9	49.4	52.3	48	49	51
6	11.3	17.8	10.9	43.7	44.5	49.2	41	42	47	6	12.9	28.9	27.3	43.2	43.2	45.9	41	42	44

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet ([studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/)). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).