



# SCHOOL ACCOUNTABILITY REPORT CARD

## Short Version, Issued Spring 2009 for Academic Year 2007–08



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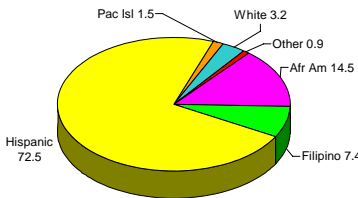
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 Sharon Carr, Principal

## Audubon K-8 School

### At A Glance: 2007–08

**School type:** Atypical  
**Schedule:** Year-round  
**Grade level:** K–7  
**Total enrollment:** 539  
**Total teachers:** 28  
**Per-pupil expenditure (06-07):** \$6,285

### Enrollment Breakdown



### Attendance

Year	Percent Attendance Over the Course of the Year
03–04	94.58
04–05	94.91
05–06	94.29
06–07	94.61
07–08	94.48

### Business and Community Partners

McDonald's  
 Navy Criminal Investigation Division  
 Ray and Joan Kroc Community Center  
 Junior Achievement  
 San Diego Children's Choir  
 Jackie Robinson YMCA  
 Eveoke Dance Theater

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

### Principal's Statement

Welcome to Audubon K–8 School. Audubon is nestled in the Lomita Village section of San Diego. We have a current enrollment of over 600 students in pre-kindergarten through grade 7. (We plan to add grade 8 for the 2009–10 school year.) Most of the children who attend Audubon live in the Lomita Village residential area. The neighborhood is composed of older single-family homes. The school enrollment and ethnic distribution have remained stable over the last 11 years.

Audubon is a uniform school. We work together to provide a safe, secure, and supportive learning environment that is child-centered and developmentally appropriate. We encourage students to become lifelong learners and empower them to acquire the strategies that enable them to be critical thinkers and problem solvers. Everyone in the school community—students, families, staff, and our business partners—takes an active role in student learning. We collectively address the needs of the “whole child” and partner with organizations and businesses to provide an array of programs such as dance, music, swimming, after-school tutoring, choir, Spanish classes, Junior Achievement, ASB, and more.

### Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Audubon offers a balanced curriculum to a diverse student population. Our curriculum is aligned with state-adopted frameworks and guidelines. We are currently experiencing successful implementation of the Standards Based Report Card (SBRC). The SBRC is a reporting tool that shows how our students are progressing toward State standards.

This year our school focus is differentiated small group instruction. This focus will assist us in meeting the special needs of our students.

Our educational program includes three biliteracy classes and a Gifted and Talented Education (GATE) program that provides enrichment opportunities for students.

### Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Audubon K–8 are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Our parents and communities may become involved directly in classrooms and through our many programs and activities. Our newly formed Parent Teacher Association is another avenue for support and involvement.

If you want to get involved, please contact Michelle Nelson at (619) 469-6139.

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	29	30	27	6,392
Full credential but teaching outside subject area	1	1	1	177
Without full credential	1	2	0	756
<b>Total</b>	<b>31</b>	<b>33</b>	<b>28</b>	<b>7,325</b>

## Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	4	3	2
Similar Schools	5	5	2

## Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

### California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	28.3	35.4	21.4	49.0	49.9	49.5	47	48	48	2	45.5	52.5	41.4	62.3	61.3	62.4	59	59	59
3	23.7	25.8	28.9	38.8	39.5	40.8	36	37	38	3	39.5	41.7	51.3	61.1	60.6	62.4	58	58	61
4	38.0	40.6	37.2	52.3	53.1	56.9	49	51	55	4	43.4	43.5	31.9	54.9	56.5	61.1	54	56	61
5	34.9	22.8	31.4	45.5	46.5	49.3	43	44	48	5	45.3	28.3	42.9	50.9	49.4	52.3	48	49	51
6			17.9	43.7	44.5	49.2	41	42	47	6			16.1	43.2	43.2	45.9	41	42	44

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet ([studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/)). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).