



SCHOOL ACCOUNTABILITY REPORT CARD

Short Version, Issued Spring 2009 for Academic Year 2007-08



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Angier Elementary School

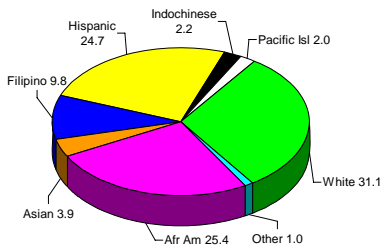
Principal's Statement

Angier Elementary School, located in the Serra Mesa community, serves both military and civilian families. We have a diverse student population, which includes many cultures and ethnicities. Described by parents as a warm and caring school, we have developed the Angier Way to help support our learning community. The five points of the Angier Star emphasize important character and life skills: Honor Self, Honor Others, Honor Environment, Honor Achievement, and Honor Peace. In addition, our upper-grade students participate in a modified AVID (Advancement via Individual Determination) Elementary program in order to practice study skills that will support achievement in middle school and beyond. Our dedicated staff is a mix of new and experienced teachers who use collaborative planning to focus on improving student performance. We believe that using "best teaching practices" across the curriculum will result in higher student achievement and the development of lifelong learners. In the center of our school, our library helps integrate literacy into all areas of study. Our site provides child care through the district's PrimeTime Extended Day Program, which includes opportunities for students to receive homework help and small-group instruction by Angier teachers. At Angier, parents, teachers, and community partners work together to support positive teacher and learning outcomes for all students.

At A Glance: 2007-08

School type:	Elementary
Schedule:	Traditional
Grade level:	K-5
Total enrollment:	409
Total teachers:	23
Per pupil expnd. (06-07):	\$6,414

Enrollment Breakdown



Attendance

Year	Percent Attendance Over the Course of the Year
03-04	94.03
04-05	94.83
05-06	94.98
06-07	95.51
07-08	95.80

Business and Community Partners

Barnes and Noble Booksellers
Kyocera
Maritime Expeditionary Security Squadron Three
Office Depot
USS Freedom

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted California State Board of Education-approved academic standards and curriculum frameworks for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Angier strives to provide a caring, supportive family environment that cherishes differences, supporting all students in our diverse learning community. Angier teachers come together to look at student work and plan for student achievement across the curriculum. Through grant support, we have funded an Early Mental Health Initiative (EMHI) support for primary students. Our Gifted and Talented Education (GATE), physical education, tutoring, and supplemental English language development and reading programs all work to foster student success. In addition, students gain a variety of skills through participation in Student Council, Special Friends, K-Kids, Planet Protectors, and Safety Patrol.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

We at Angier Elementary are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We recognize and value the importance of parent involvement because parents are teachers, too. A monthly newsletter and weekly assemblies to celebrate learning keep parents informed of school events. Parents are welcome at school and in our classrooms. Children do better when parents are informed and involved. We count on parent support to help us accelerate gains in student performance. Parents are encouraged to join a very proactive Parent-Teacher Organization.

If you want to get involved, please contact Carla Griffin at (858) 496-8295.

Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2005-06	2006-07	2007-08	2007-08
Full credential and teaching in subject area	22	24	23	6,392
Full credential but teaching outside subject area	0	0	0	177
Without full credential	1	0	0	756
Total	23	24	23	7,325

Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at www.cde.ca.gov/ta/ac/ap/.

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2005-06	2006-07	2007-08
Statewide	6	6	4
Similar Schools	10	10	3

Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 9, 10, and 11). To protect student privacy, “–” is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08		05-06	06-07	07-08	05-06	06-07	07-08	05-06	06-07	07-08
2	50.7	55.6	48.4	49.0	49.9	49.5	47	48	48	2	74.0	55.6	59.4	62.3	61.3	62.4	59	59	59
3	38.9	28.8	21.1	38.8	39.5	40.8	36	37	38	3	50.0	56.2	40.4	61.1	60.6	62.4	58	58	61
4	34.6	34.4	48.3	52.3	53.1	56.9	49	51	55	4	23.1	32.8	55.0	54.9	56.5	61.1	54	56	61
5	56.9	42.1	50.0	45.5	46.5	49.3	43	44	48	5	52.9	36.8	46.7	50.9	49.4	52.3	48	49	51

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 14 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; college test-preparation courses; and the degree to which students are prepared to enter the workforce).