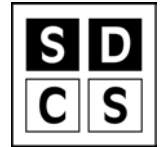


"The mission of San Diego City Schools is to improve student achievement by supporting teaching and learning in the classroom."

San Diego City Schools
 Alan D. Bersin, Superintendent
 4100 Normal Street
 San Diego, CA 92103

ROOSEVELT MIDDLE SCHOOL

Excerpts from the SCHOOL ACCOUNTABILITY REPORT CARD



Web site: www.sandi.net

For additional copies of the SARC, visit your child's school or go to the district's SARC Web site at studata.sandi.net/research/sarcs/.

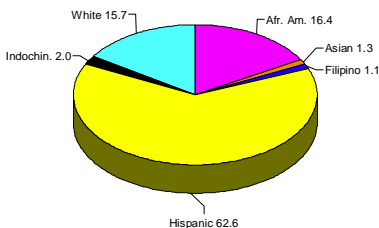
Dr. Julie Martel, Principal
 3366 Park Blvd., San Diego, CA 92103
 Telephone: (619) 293-4450, Fax: (619) 497-0918
 Email: roosec@sandi.net
 Web site: www.sandi.net/comm/schools/mid/roosevelt.htm

Spring 2005

AT A GLANCE 2003-04

School type:	Middle Level
Grade level:	6-9
Total enrollment:	1,072
Total teachers:	57
Per pupil expenditure:	\$5,783

ENROLLMENT BREAKDOWN



ATTENDANCE

Year	Number of Absences	% Actual Attendance
99-00	13,363	92.11
00-01	13,111	93.26
01-02	15,403	92.13
02-03	14,835	92.87
03-04	13,289	92.88

PRINCIPAL'S STATEMENT

Welcome to Roosevelt, an international studies magnet school located at the northeast edge of Balboa Park. Our school features two National Board Certified teachers and award-winning teachers. We provide resources to support instruction, including a multimedia lab, word processing lab, cart of AlphaSmart word-processing keyboards, and laptop cart, as well as video editing equipment and a mobile recording studio. Our newly renovated library has a research lab and its own laptop cart. We believe that every student can learn, and it is our goal to provide the learning opportunities and a safe, positive environment to support all our students. Last year, we met our Academic Performance Index (API) growth targets for all of our subgroups. Our standardized test scores in reading and math showed mixed results. Roosevelt's future plans include an International Baccalaureate Middle Years Program to further the academic continuity with San Diego High School's International Baccalaureate program and a Linking Education, Activity, and Fitness (L.E.A.F.) grant program.

Highlights from 2004-05 include a successful International Festival, participation in the San Diego County Science Olympiad, a Girls and Science Program, a science fair, Amnesty International cultural awareness assemblies, walks for diabetes and cancer, a Tsunami fund, winter Jamboree with students and staff performances, and major facility renovation sponsored by Proposition MM. This year, Roosevelt remodeled the library media center and added three classrooms.

INSTRUCTION AND CURRICULUM

The San Diego City Schools Office of School Site Support organizes all district efforts to improve student achievement by supporting teaching and learning in the classroom. Since 1998, the district has introduced a series of reform initiatives directed toward providing all students with effective teaching, high-quality instructional materials, rich learning environments, and additional time and support to reach state academic standards.

Instructional support is provided by the math administrator, the literacy administrator, two staff developers, the technology resource teacher, the magnet resource teacher, lead teachers, and a progressive administrative team. We understand the urgency to improve our students' achievement in literacy and math. Consequently, our professional development is structured around the needs of our teachers in meeting the individual needs of our students.

OPPORTUNITIES FOR PARENT AND COMMUNITY INVOLVEMENT

There are many opportunities for parents to be involved at their child's school site (for example, governance committees, special events, fundraising events, parent organizations, and classrooms) and at the district level (for example, Parent Congress, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by discussing their education expectations and creating a positive homework and learning environment in the home.

We at Roosevelt are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We have offered several workshops for parents to learn more about adolescents, building relationships with teenagers, college and career planning. Monthly parent meeting presentations inform parents about curriculum and how to help their children achieve academic success. Parent and community members are active in our School Site Council (SSC) and Site Governance Team (SGT).

If you want to get involved, please contact Allison Brown at (619) 293-4450, ext. 124.

BUSINESS AND COMMUNITY PARTNERS

- Friends of Roosevelt
- Navy Fleet Industrial Supply Centers
- Uptown Optimist
- Healthy Start
- San Diego Zoo
- San Diego Jr. Theatre
- Fern Street Circus

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

ACADEMIC DATA**Academic Performance Index (API)**

The API ranges from 200 to 1000 and indicates a school's performance level. It is based on scores from the state norm-referenced test, the California Standards Test (CST), and the California High School Exit Exam (CAHSEE). The statewide API goal for all schools is 800. Annual improvement targets are set for each school. Schools that meet their growth targets may receive performance awards. Schools that do not meet their growth targets may receive assistance through the Immediate Intervention/Underperforming Schools Program (II/USP). For information, visit the state Web site (api.cde.ca.gov).

	API Base Data			API Growth Data		
	2001	2002	2003	2001 to 2002	2002 to 2003	2003 to 2004
Percentage Tested	97	99	99	Percentage Tested	99	99
Base API Score	549	565	600	API (Growth)	555	601
Growth Target	13	12	10	Actual Growth	6	36
Statewide Decile Rank	2	2	2			
Similar Schools Decile Rank	2	5	3			

"#" scored at or above the interim statewide performance target of 800

Standardized Testing and Reporting (STAR)

Students in Grades 2–11 are tested annually through the California STAR program. The program includes the standards-based California Standards Test in English Language Arts and Mathematics (Grades 2–11), and Science (Grades 9–11) and History-Social Science (Grades 8, 10, and 11); the norm-referenced California Achievement Test, Sixth Edition (CAT/6) in Reading, Language, and Mathematics (Grades 2–11), Spelling (Grades 2–8), and Science (Grades 9–11). Statewide CST data, reported by grade level for 2004, are accurate within one percentage point.

California Standards Test: English Language Arts and Mathematics

Percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standard)

—" N < 10

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	2002	2003	2004	2002	2003	2004	2002	2003	2004		2002	2003	2004	2002	2003	2004	2002	2003	2004
6	20.4	19.8	11.5	29.9	35.8	34.7	30	36	36	6	19.7	20.4	13.1	29.2	31.2	32.1	32	34	35
7	16.9	20.6	18.5	32.3	33.9	35.9	33	36	36	7	13.8	13.7	19.5	28.6	28.4	32.4	29	30	33
8	19.1	25.0	17.6	31.0	31.8	33.6	32	30	33	8	10.4	14.3	17.2	13.4	15.3	19.1	26	29	29
9	14.1	18.3		34.1	38.9	38.9	33	38	37	9	5.6	3.6		13.4	13.0	13.2	22	23	21

Norm-Referenced Tests (NRT): Reading and Mathematics

Percent of students scoring at or above the 50th percentile (the national average)

—" N < 10

Gr	READING									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6		SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6
6	35.4	31.7	24.7	49.2	44.2	43.7	48	45	46	6	45.1	37.3	28.8	54.8	48.9	50.3	60	51	53
7	33.8	31.9	27.4	48.3	44.8	44.2	48	45	45	7	23.4	30.3	31.9	49.8	44.4	46.3	52	46	47
8	40.7	35.1	29.3	51.7	40.9	42.0	49	41	41	8	28.7	32.7	32.6	45.9	44.2	45.6	50	48	49
9	14.1	37.3		36.7	51.4	51.3	34	50	48	9	30.9	27.7		53.2	44.2	45.5	52	46	46

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet (studata.sandi.net/research/sarcs/). The complete SARC is roughly 18 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., Advanced Placement/International Baccalaureate and University of California/California State University-required course enrollments, SAT scores, college test preparation course program, and degree to which students are prepared to enter the workforce).