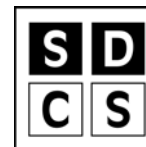


*"The mission of San Diego City Schools is to improve student achievement by supporting teaching and learning in the classroom."*

**San Diego City Schools**  
 Alan D. Bersin, Superintendent  
 4100 Normal Street  
 San Diego, CA 92103

# DOYLE ELEMENTARY SCHOOL



*Excerpts from the SCHOOL ACCOUNTABILITY REPORT CARD*

Web site: [www.sandi.net](http://www.sandi.net)

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 Web site: [www.sandi.net/comm/schools/elem/doyle.htm](http://www.sandi.net/comm/schools/elem/doyle.htm)

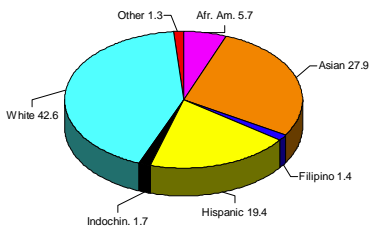
For additional copies of the SARC, visit your child's school or go to the district's SARC Web site at [studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/).

Spring 2005

## AT A GLANCE 2003-04

<b>School type:</b>	Elementary
<b>Grade level:</b>	K-5
<b>Total enrollment:</b>	784
<b>Total teachers:</b>	42
<b>Per pupil expenditure:</b>	\$4,885

## ENROLLMENT BREAKDOWN



Percentage of Total Enrollment

## ATTENDANCE

Year	Number of Absences	% Actual Attendance
99-00	4,922	96.44
00-01	6,457	95.25
01-02	5,417	96.12
02-03	5,644	95.92
03-04	5,667	95.81

## BUSINESS AND COMMUNITY PARTNERS

- Vons La Jolla
- Golden Triangle Rotary
- Washington Mutual Bank, La Jolla Village Center
- Kinko's La Jolla
- McDonald's, Nobel Drive
- UPS, Golden Triangle
- EdUCate! Foundation

*Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.*

## PRINCIPAL'S STATEMENT

*Doyle Elementary School is a high-performing school located in University City. Children of university graduate students, professors, and research scientists from all over the world make up a large part of Doyle's student enrollment. Students represent over 30 countries and 21 languages. The cultural diversity provides an ideal setting where children and adults can learn to respect and appreciate each other. Our mission is to provide a program with high expectations in a multicultural setting where students learn to respect each other's differences. Our goals are to raise achievement test scores of all students, and to reinforce consideration and good behavior.*

*Doyle has a very strong and experienced teaching staff. All of the teachers are fully credentialed, and they have taught an average of 16 years each. Many of the staff have taught at Doyle since it opened in 1979. Our focus is on math and literacy with an emphasis on writing. We are also increasing the use of technology and enhancing our computer lab.*

*We are proud of our parent involvement with the Doyle Parent Teacher Association (PTA) and School Site Council (SSC). Many of our parents participate in Moms Muffin Morning, Dads Donut Day, Career Day, Read Across America Day, family nights, and an International Festival.*

## INSTRUCTION AND CURRICULUM

The San Diego City Schools Office of School Site Support organizes all district efforts to improve student achievement by supporting teaching and learning in the classroom. Since 1998, the district has introduced a series of reform initiatives directed toward providing all students with effective teaching, high-quality instructional materials, rich learning environments, and additional time and support to reach state academic standards.

The staff at Doyle continue to strengthen the curriculum by participating in professional development to improve teaching strategies. Our school administrators attend monthly conferences. They use the information learned to help guide staff development for teachers at Doyle. Teachers are provided opportunities to study and improve instructional practice through grade-level/department meetings, observational visitations to other classrooms, participation in study groups, and training on specific instructional strategies.

## OPPORTUNITIES FOR PARENT AND COMMUNITY INVOLVEMENT

There are many opportunities for parents to be involved at their child's school site (for example, governance committees, special events, fundraising events, parent organizations, and classrooms) and at the district level (for example, Parent Congress, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by discussing their education expectations and creating a positive homework and learning environment in the home.

We at Doyle are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

Parents participate as volunteers in the classrooms and also assist the school by serving on the School Site Council and PTA. The SSC is composed of parents, teachers, administration, and classified staff and is actively involved in decisions affecting the school operation. Parents also attend all special events.

If you want to get involved, please contact Betty Hicks at (858) 455-6230.

**ACADEMIC DATA****Academic Performance Index (API)**

The API ranges from 200 to 1000 and indicates a school's performance level. It is based on scores from the state norm-referenced test, the California Standards Test (CST), and the California High School Exit Exam (CAHSEE). The statewide API goal for all schools is 800. Annual improvement targets are set for each school. Schools that meet their growth targets may receive performance awards. Schools that do not meet their growth targets may receive assistance through the Immediate Intervention/Underperforming Schools Program (II/USP). For information, visit the state Web site ([api.cde.ca.gov](http://api.cde.ca.gov)).

	API Base Data			API Growth Data			
	2001	2002	2003	2001 to 2002	2002 to 2003	2003 to 2004	
Percentage Tested	99	98	100	Percentage Tested	98	100	98
Base API Score	831	833	840	API (Growth)	846	833	872
Growth Target	#	#	#	Actual Growth	15	0	32
Statewide Decile Rank	9	9	9				
Similar Schools Decile Rank	8	9	2				

"#" scored at or above the interim statewide performance target of 800

**Standardized Testing and Reporting (STAR)**

Students in Grades 2–11 are tested annually through the California STAR program. The program includes the standards-based California Standards Test in English Language Arts and Mathematics (Grades 2–11), and Science (Grades 9–11) and History-Social Science (Grades 8, 10, and 11); the norm-referenced California Achievement Test, Sixth Edition (CAT/6) in Reading, Language, and Mathematics (Grades 2–11), Spelling (Grades 2–8), and Science (Grades 9–11). Statewide CST data, reported by grade level for 2004, are accurate within one percentage point.

**California Standards Test: English Language Arts and Mathematics**

Percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standard)

“—“ N < 10

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	2002	2003	2004	2002	2003	2004	2002	2003	2004		2002	2003	2004	2002	2003	2004	2002	2003	2004
2	75.4	67.7	64.3	36.9	40.1	39.2	32	36	35	2	78.5	81.9	80.0	41.2	50.0	52.1	43	53	51
3	55.6	68.9	60.9	37.2	35.6	33.5	34	33	30	3	59.1	72.7	81.1	36.0	44.9	51.0	38	46	48
4	60.6	46.8	70.3	36.0	40.1	41.2	36	39	39	4	53.3	53.3	82.0	31.1	39.4	43.5	37	45	45
5	47.2	53.8	49.5	31.6	34.4	41.5	31	36	40	5	52.8	36.8	52.4	22.5	27.7	32.8	29	35	38

**Norm-Referenced Tests (NRT): Reading and Mathematics**

Percent of students scoring at or above the 50<sup>th</sup> percentile (the national average)

“—“ N < 10

Gr	READING									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6		SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6	SAT 9	CAT/6	CAT/6
2	91.0	72.8	69.1	61.1	50.4	50.5	53	46	47	2	95.6	81.1	82.7	64.5	56.1	58.9	62	57	58
3	67.9	60.0	63.6	52.5	35.9	36.4	47	34	35	3	78.5	80.8	79.6	64.2	53.8	56.8	62	52	53
4	69.9	40.7	62.2	50.7	36.9	37.3	49	35	35	4	74.5	64.8	80.9	55.0	46.1	49.2	58	48	49
5	69.3	51.9	53.4	49.1	39.3	40.6	46	40	40	5	81.2	49.1	63.7	54.9	45.3	49.9	57	49	50

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet ([studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/)). The complete SARC is roughly 18 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., Advanced Placement/International Baccalaureate and University of California/California State University-required course enrollments, SAT scores, college test preparation course program, and degree to which students are prepared to enter the workforce).