



**SCHOOL SUMMARY SHEETS
California Standards Test**

Spring 2007

Horton (149)

All Grades Combined

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	394	25.9	392	42.1			84	14.3		
Female	181	30.4	180	39.4			46	15.2		
Male	213	22.1	212	44.3			38	13.2		
African American	28	32.1	28	28.6			6	---		
Asian										
Filipino	2	---	2	---			1	---		
Hispanic	328	24.1	326	42.6			71	15.5		
Indochinese	22	40.9	22	63.6			3	---		
White	7	---	7	---			1	---		
English Learner	256	10.9	255	35.3			53	1.9		
English-Speaking	138	53.6	137	54.7			31	35.5		
Econ. Disadvantaged	394	25.9	392	42.1			84	14.3		
Non-Econ. Disadvantaged										



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Grade 02

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	79	27.8	79	38.0						
Female	34	32.4	34	29.4						
Male	45	24.4	45	44.4						
African American	2	---	2	---						
Asian										
Filipino										
Hispanic	69	27.5	69	39.1						
Indochinese	5	---	5	---						
White	2	---	2	---						
English Learner	59	23.7	59	35.6						
English-Speaking	20	40.0	20	45.0						
Econ. Disadvantaged	79	27.8	79	38.0						
Non-Econ. Disadvantaged										



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Grade 03

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	72	26.4	71	43.7						
Female	27	25.9	27	48.1						
Male	45	26.7	44	40.9						
African American	6	---	6	---						
Asian										
Filipino										
Hispanic	62	24.2	61	42.6						
Indochinese	2	---	2	---						
White	1	---	1	---						
English Learner	49	8.2	49	32.7						
English-Speaking	23	65.2	22	68.2						
Econ. Disadvantaged	72	26.4	71	43.7						
Non-Econ. Disadvantaged										



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Grade 04

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	84	33.3	83	55.4						
Female	40	37.5	39	53.8						
Male	44	29.5	44	56.8						
African American	6	---	6	---						
Asian										
Filipino										
Hispanic	70	30.0	69	58.0						
Indochinese	5	---	5	---						
White	1	---	1	---						
English Learner	55	16.4	54	53.7						
English-Speaking	29	65.5	29	58.6						
Econ. Disadvantaged	84	33.3	83	55.4						
Non-Econ. Disadvantaged										



**SCHOOL SUMMARY SHEETS
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**Spring 2007
Horton (149)
Grade 05**

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	84	21.4	84	39.3			84	14.3		
Female	46	26.1	46	32.6			46	15.2		
Male	38	15.8	38	47.4			38	13.2		
African American	6	---	6	---			6	---		
Asian										
Filipino	1	---	1	---			1	---		
Hispanic	71	22.5	71	40.8			71	15.5		
Indochinese	3	---	3	---			3	---		
White	1	---	1	---			1	---		
English Learner	53	0.0	53	28.3			53	1.9		
English-Speaking	31	58.1	31	58.1			31	35.5		
Econ. Disadvantaged	84	21.4	84	39.3			84	14.3		
Non-Econ. Disadvantaged										



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Grade 06

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	75	20.0	75	33.3						
Female	34	29.4	34	35.3						
Male	41	12.2	41	31.7						
African American	8	---	8	---						
Asian										
Filipino	1	---	1	---						
Hispanic	56	14.3	56	30.4						
Indochinese	7	---	7	---						
White	2	---	2	---						
English Learner	40	2.5	40	22.5						
English-Speaking	35	40.0	35	45.7						
Econ. Disadvantaged	75	20.0	75	33.3						
Non-Econ. Disadvantaged										