



**SCHOOL SUMMARY SHEETS
California Standards Test**

Spring 2007

Clay (065)

All Grades Combined

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	225	35.6	223	50.7			48	18.8		
Female	100	39.0	100	54.0			24	8.3		
Male	125	32.8	123	48.0			24	29.2		
African American	67	29.9	65	47.7			14	7.1		
Asian	6	---	6	---			1	---		
Filipino	3	---	3	---			1	---		
Hispanic	84	22.6	84	40.5			17	5.9		
Indochinese	15	53.3	15	86.7			4	---		
White	42	54.8	42	59.5			10	50.0		
English Learner	71	19.7	70	38.6			17	11.8		
English-Speaking	154	42.9	153	56.2			31	22.6		
Econ. Disadvantaged	185	30.3	183	48.1			40	12.5		
Non-Econ. Disadvantaged	40	60.0	40	62.5			8	---		



**SCHOOL SUMMARY SHEETS
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Spring 2007

Clay (065)

Grade 02

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	50	38.0	49	65.3						
Female	20	45.0	20	65.0						
Male	30	33.3	29	65.5						
African American	16	31.3	15	60.0						
Asian	3	---	3	---						
Filipino										
Hispanic	17	29.4	17	64.7						
Indochinese	3	---	3	---						
White	9	---	9	---						
English Learner	18	38.9	18	72.2						
English-Speaking	32	37.5	31	61.3						
Econ. Disadvantaged	39	30.8	38	60.5						
Non-Econ. Disadvantaged	11	63.6	11	81.8						



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Spring 2007

Clay (065)

Grade 03

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	59	28.8	59	52.5						
Female	21	33.3	21	61.9						
Male	38	26.3	38	47.4						
African American	15	33.3	15	66.7						
Asian	1	---	1	---						
Filipino										
Hispanic	27	18.5	27	40.7						
Indochinese	3	---	3	---						
White	10	40.0	10	60.0						
English Learner	20	10.0	20	35.0						
English-Speaking	39	38.5	39	61.5						
Econ. Disadvantaged	48	25.0	48	50.0						
Non-Econ. Disadvantaged	11	45.5	11	63.6						



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Clay (065)

Grade 04

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	67	41.8	66	53.0						
Female	35	45.7	35	60.0						
Male	32	37.5	31	45.2						
African American	21	33.3	20	50.0						
Asian	1	---	1	---						
Filipino	2	---	2	---						
Hispanic	23	26.1	23	39.1						
Indochinese	5	---	5	---						
White	13	69.2	13	69.2						
English Learner	16	18.8	15	33.3						
English-Speaking	51	49.0	51	58.8						
Econ. Disadvantaged	57	36.8	56	53.6						
Non-Econ. Disadvantaged	10	70.0	10	50.0						



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Spring 2007

Clay (065)

Grade 05

Percentage of Students Scoring At Proficient or Advanced Levels

Student Group	English Language Arts		Mathematics		End-of-Course Science		NCLB Science		History/Social Science	
	N	%	N	%	N	%	N	%	N	%
Total	49	32.7	49	30.6			48	18.8		
Female	24	29.2	24	29.2			24	8.3		
Male	25	36.0	25	32.0			24	29.2		
African American	15	20.0	15	13.3			14	7.1		
Asian	1	---	1	---			1	---		
Filipino	1	---	1	---			1	---		
Hispanic	17	17.6	17	17.6			17	5.9		
Indochinese	4	---	4	---			4	---		
White	10	60.0	10	50.0			10	50.0		
English Learner	17	11.8	17	11.8			17	11.8		
English-Speaking	32	43.8	32	40.6			31	22.6		
Econ. Disadvantaged	41	26.8	41	26.8			40	12.5		
Non-Econ. Disadvantaged	8	---	8	---			8	---		