



Charger Elementary

Teacher: Turner, Norv

Fifth Grade - MEC/GATE

Enrollment as of October 10, 2007

School Year	Grade	CELDT Performance Level Results						CST Performance Level				CAT/6 Percentile Rank			DRA Level (End of Year)	DRP (End of Year)		DMT		Attendance		Special Ed
		Listening	Speaking	Listening/ Speaking	Reading	Writing	OPL	ELA	Math	Sci	Hist/SS	Read	Lang	Math		Instructional Level	Performance Level	Computation 0-10	Short Answer 0-10	Days Enrolled	Percent Present	
Felizman, Shawne		ID: 111996277						Grade 5							Years Enrolled: 3.2 yrs (district);		2.5 yrs (current school)					
		Expected OPL Fall 2007: A-1																				
0607	04	I-3	I-3		I-3	I-3	I-3 ¹	B	B						42	Below			180	98		
0506	03			EI-3	EI-3	I-1	I-1 ¹	BB	B		21	26	49	34	Below				180	96		
0405	02			B-3	B-3	EI-1	EI-1 ¹	BB	P		23	14	27	18	Below				180	96		
Olshanski, Igor		ID: 061396325						Grade 5							Years Enrolled: 5.2 yrs (district);		4.9 yrs (current school)					
		Expected OPL Fall 2007: R-FEP																				
0607	04	EA-1	EA-1		I-2	EI-1	EA-1 ¹	P	B						49	At/Above			180	89		
0506	03			I-2	I-1	I-3	I-3 ¹	B	P		61	50	81	44	At or Above				180	94		
0405	02			I-1	EI-3	I-2	I-2	B	BB		41	35	44	30	At or Above				180	87		
0304	01			EI-3			EI-3							16	At or Above				180	88		
0203	K			B-1			B-1							3	At or Above				178	92		
Puerta, Antonio		ID: 011496167						Grade 5							Years Enrolled: 5.2 yrs (district);		1.2 yrs (current school)					
		Expected OPL Fall 2007: R-FEP																				
0607	04	EA-2	EA-2		I-2	EA-1	EA-1 ¹	P	BB						48	Close to			180	91		
0506	03			I-2	I-1	I-2	I-2 ¹	P	P		88	60	73	38	At or Above				180	94		
0405	02			EA-1	I-2	I-2	I-2	BB	P		41	19	27	20	Below				180	94		
0304	01			I-2			I-2							16	At or Above				180	98		
0203	K			B-2			B-2							3	At or Above				180	95		
Rios, Filippi		ID: 040696034						Grade 5							Years Enrolled: 5.1 yrs (district);		1.1 yrs (current school)					
		Expected OPL Fall 2007: R-FEP																				
0607	04	A-3	A-3		EA-1	A-2	A-2 ¹	P	B						55	At/Above			170	86		
0506	03			I-3	I-3	EA-1	EA-1 ¹	B	A		68	41	95	44	At or Above				180	95		
0405	02			EA-2	EA-2	EA-2	EA-2	P	A		50	85	65	44	At or Above				180	95		
0304	01			A-1			A-1							30	At or Above				180	99		
0203	K			EI-1			EI-1							6	At or Above				180	98		



Assessment Results for Reclassified English Learners (R-FEPs)

Enrollment as of October 10, 2007

Teacher: Turner, Norv

Charger Elementary

School Year	Grade	CST Performance Levels				CAT/6 Percentile Rank			DRA Level (End of Year)	DRP		DMT		Attendance		Special Ed
		ELA	Math	Sci	Hist/SS	Read	Lang	Math		Instructional Level	Performance Level	Comp 0-10	S Ans 0-10	Days Enrolled	Percent Present	
Felizman, Shawne		ID: 111996277				Grade 5			Years Enrolled: 4.6 yrs (district); 2.5s (current school)							
Date Reclassified: 5/19/2005																
0607	04	B	B						42	Below			180	98		
0506	03	BB	B			21	26	49	34	Below			180	96		
0405	02	BB	P			23	14	27	18	Below			180	96		
0304	01								3	Far Below			71	100		
0203	K								0	Below			180	99		
Olshanski, Igor		ID: 061396325				Grade 5			Years Enrolled: 5.2 yrs (district); 4.9s (current school)							
Date Reclassified: 4/12/2004																
0607	04	P	B						49	At/Above			180	89		
0506	03	B	P			61	50	81	44	At or Above			180	94		
0405	02	B	BB			41	35	44	30	At or Above			180	87		
0304	01								16	At or Above			180	88		
0203	K								3	At or Above			178	92		
Puerta, Antonio		ID: 011496167				Grade 5			Years Enrolled: 5.2 yrs (district); 1.2s (current school)							
Date Reclassified: 5/12/2005																
0607	04	P	BB						48	Close to			180	91		
0506	03	P	P			88	60	73	38	At or Above			180	94		
0405	02	BB	P			41	19	27	20	Below			180	94		
0304	01								16	At or Above			180	98		
0203	K								3	At or Above			180	95		
Rios, Filippi		ID: 040696034				Grade 5			Years Enrolled: 5.1 yrs (district); 1.1s (current school)							
Date Reclassified: 5/15/2004																
0607	04	P	B						55	At/Above			170	86		
0506	03	B	A			68	41	95	44	At or Above			180	95		
0405	02	P	A			50	85	65	44	At or Above			180	95		
0304	01								30	At or Above			180	99		
0203	K								6	At or Above			180	98		



Assessment Results for Reclassified English Learners (R-FEPs)

Enrollment as of October 10, 2007

Teacher: Turner, Norv

Charger Elementary

School Year	Grade	CST Performance Levels				CAT/6 Percentile Rank			DRA Level (End of Year)	DRP		DMT		Attendance		Special Ed
		ELA	Math	Sci	Hist/SS	Read	Lang	Math		Instructional Level	Performance Level	Comp 0-10	S Ans 0-10	Days Enrolled	Percent Present	

CST Performance Level: FBB = Far Below Basic BB = Below Basic B = Basic P = Proficient A = Advanced

Note: CST ELA and mathematics performance levels have been further refined into three sub-levels (1, 2, 3) to provide a more incremental record of progress.

For example, a CST ELA performance level of "BB-3" (i.e., a scaled score in the upper third of the range of scaled scores for the "below basic" performance level) is higher than "BB-2" and "BB-2" is higher than "BB-1." Performance sub-levels were generated beginning with the 2001-02 CST administration when scaled scores became available.

GENERAL NOTES

- A. Student enrollment information is based on district data available as of October 10, 2007.
- B. Beginning with 2004-05, the California Achievement Test was administered at Grades 3 and 7 only.
- C. Performance levels for the Developmental Reading Assessment for all years reflect the 2004-05 cutpoints. Scores of kindergarten students are not identified as "below" or "far below" grade level.
- D. The Degrees of Reading Power assessment replaced the Stanford Diagnostic Reading Test in 2004-05 and was administered at Grades 4 through 8.
- E. The District Mathematics Test was administered when students exit elementary school.
- F. Special Education: Codes reflect the learning environment for students with IEPs.
 - SDC = Special Day Class
 - DIS = Designated Instruction and Service
 - RSP = Resource Specialist Program
 - NPS = Non-Public School



Charger Elementary

Teacher: Turner, Norv

Fifth Grade - MEC/GATE

Enrollment as of October 10, 2007

School Year	Grade	CELDT Performance Level Results						CST Performance Level				CAT/6 Percentile Rank			DRA Level (End of Year)	DRP (End of Year)		DMT		Attendance		Special Ed
		Listening	Speaking	Listening/ Speaking	Reading	Writing	OPL	ELA	Math	Sci	Hist/SS	Read	Lang	Math		Instructional Level	Performance Level	Computation 0-10	Short Answer 0-10	Days Enrolled	Percent Present	

CELDT Proficiency Level: B = Beginning EI = Early Intermediate I = Intermediate EA = Early Advanced A = Advanced ILEP = Initially Limited English Proficient; no CELDT OPL available
 CST Performance Level: FBB = Far Below Basic BB = Below Basic B = Basic P = Proficient A = Advanced
 Note: CELDT proficiency levels and CST ELA and mathematics performance levels have been further refined into three sub-levels (1, 2, 3) to provide a more incremental record of progress. For example, a CELDT proficiency level of "EI-3" (i.e., a scaled score in the upper third of the range of scaled scores for the "early intermediate" proficiency level) is higher than "EI-2" and an "EI-2" level is higher than "EI-1." Similarly, a CST ELA performance level of "BB-3" (i.e., a scaled score in the upper third of the range of scaled scores for the "below basic" performance level) is higher than "BB-2" and "BB-2" is higher than "BB-1." Performance sub-levels were generated beginning with the 2001-02 CST administration when scaled scores became available.

GENERAL NOTES

- A. Student enrollment information is based on district data available as of October 10, 2007.
- B. "Expected OPL" or Expected Overall Proficiency Level: District expectations reflect the appropriate level of language proficiency, based on years of district enrollment and baseline OPL. Students are expected to advance roughly one level per year with the exception of ELs with at least one year absence from the district or who satisfy district criteria for "newcomer" status.
- C. The Overall Proficiency Level (OPL) is determined by the California English Language Development Test (CELDT). Where CELDT results were unavailable or incomplete, an ILEP designation was assigned.
- D. Highlighting on 2005-06 and 2006-07 CELDT results underscores the use of a revised scoring system that is not comparable to prior years.
- E. Beginning with 2004-05, the norm-referenced California Achievement Test was administered at Grades 3 and 7 only.
- F. Performance levels for the Developmental Reading Assessment for all years reflect the 2005-06 cutpoints. DRA scores of kindergarten students are not identified as "below" or "far below" grade level.
- G. Performance levels for the Evaluacion del Desarrollo de la Lectura (EDL) for all years reflect the 2005-06 cutpoints. EDL testing was intended for ELs in biliteracy programs only.
- H. The Degrees of Reading Power assessment replaced the Stanford Diagnostic Reading Test in 2004-2005 and was administered at Grades 4 through 8.
- I. The District Mathematics Test was administered when students exit elementary level.
- J. Special Education: Codes reflect the learning environment for students with IEPs.
 SDC = Special Day Class DIS = Designated Instruction and Service
 RSP = Resource Specialist Program NPS = Non-Public School

STUDENT-SPECIFIC NOTATIONS

- ¹ The student's annual assessment CELDT OPL was below district expectations at time of testing.
- ² The student's converted results for 2005-06 were not provided by the test publisher.
- ³ The expected OPL could not be calculated given the lack of 2005-06 converted results.



Assessment Results for English Learners

Class enrollment as of October 10, 2007

Teacher Black, Buddy

Padre Senior High

Period 6 (BIOLOGY 1 SH(P))

School Year	Grade Level	CELDT Performance Levels					OPL	CST Performance Levels				CAT/6 Percentile Rank			CAHSEE		DRP (eoy)		Course Grades (End-of-Year)				Attendance		Special Ed
		Listening	Speaking	Listening/ Speaking	Reading	Writing		ELA	Math	Sci	Hist/SS	Rdg	Lang	Math	Lit	Math	Instr Level	Perf Level	Literacy	Math	Sci	Hist/SS	Days Enrd	Percent Present	
Cameron, Miguel		ID: 072389176					Grade 11				Years Enrolled: 4.3 yrs (district); 3.2 yrs (current school)														
Expected OPL Fall 2007:		EA-1					ESL/ELD Course Fall 2007: 1659																		
0607	11	A-1	A-1		A-2	A-1	A-1	BB	B	B	B			NP	P			F 1584L	B 4122L	F 6212L	F 6702L	180	68	1	
0506	10			EA-1	A-1	EA-1	EA-1	FBB	BB	BB	BB			NP	NP			A 1671	F 1571	C 4142	F 6212	F 6606L	180	96	2
0405	09			I-2	EA-1	I-2	I-2	BB	B	BB	BB	17	36	42				B 1563L	B 1541	D 4033L	C 6312L		180	95	3
0304	08			B-2	I-1	B-3	B-3	FBB	B			05	22	41				D 1645	C 4080	C 6005L	D 6551L	180	97	4	
0203	07																	C 1644	C 4001L	NG 6003L	C 6521L	13	100	5	
Cruz Jr., Jose		ID: 052289490					Grade 11				Years Enrolled: 2.7 yrs (district); 1.2 yrs (current school)														
Expected OPL Fall 2007:		I-1					ESL/ELD Course Fall 2007: 1659																		
0607	10	I-3	I-3		I-2	I-2	I-2	B	BB	BB	BB			NP	NP			A 1671	A 1571L	A 4142L	A 6212L	B 6606L	180	97	1
0506	09			B-3	EI-1	B-3	B-3	B	BB	FBB	FBB							B 1995	B 1578	B 4033L	C 6312L		180	99	2
0405	08			B-1	B-1	B-1	B-1	FBB	BB			02	05	03				C 1645		B 4041	C 6005L	B 6551L	91	99	3
Gonzalez, Adriana		ID: 000039223					Grade 11				Years Enrolled: 0.7 yrs (district); 0.2 yrs (current school)														
Expected OPL Fall 2007:		B-1					ESL/ELD Course Fall 2007: 1659																		
0607	10							FBB	FBB	BB	BB			NP	P			B 1683L	B 1981	C 4042L	C 6212L		103	91	1
Joffman, Trevor		ID: 122289623					Grade 11				Years Enrolled: 4.2 yrs (district); 2.2 yrs (current school)														
Expected OPL Fall 2007:		A-3					ESL/ELD Course Fall 2007: 1659																		
0607	10	EA-2	EA-2		EA-2	EA-1	EA-1 ¹	B	BB	BB	BB			P	P			D 1571C	B 4142L	D 6212L	D 6646	180	94	1	
0506	09			I-3	EA-2	I-3	I-3	B	BB	BB	BB							B 1541	A 4033	B 6312		180	94	2	
0405	08			I-3	EA-1	I-2	I-2	B	B			25	40	41				A 1544	A 4080	C 6005	A 6551	180	92	3	
0304	07			B-3	B-3	EI-1	B-3	BB	BB			08	15	22				A 1543L	C 4001		A 6521	179	98	4	



Assessment Results for Reclassified English Learners (R-FEPs)

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Teacher Black, Buddy

Padre Senior High

Period 6 (BIOLOGY 1 SH(P))

School Year	Grade	CST Performance Levels				CAT/6 Percentile Rank			CAHSEE		DRP		Course Grades (End-of-Year)				Attendance		Special Ed	
		ELA	Math	Sci	Hist/SS	Rdg	Lang	Math	Lit	Math	Instr Level	Perf Level	Literacy	Math	Sci	Hist/SS	Days Enrld	Percent Present		
Cameron, Miguel						ID: 072389176			Grade 11				Years Enrolled: 4.3 yrs (district); 3.2 yrs (current school)							
Date Reclassified:		5/2/2004																		
0607	11	BB	B	B	B				NP	P			F 1584L	B 4122L	F 6212L	F 6702	180	68		
0506	10	FBB	BB	BB	BB				NP	NP			A 1671	F 1571	C 4142	F 6212	F 6606	180	96	
0405	09	BB	B	BB	BB	17	36	42					B 1563L	B 1541	D 4033L	C 6312L		180	95	
0304	08	FBB	B			05	22	41					D 1645		C 4080	C 6005L	D 6551	180	97	
0203	07												C 1644	C 4001L	NG 6003L	C 6521	13	100		
Cruz Jr., Jose						ID: 052289490			Grade 11				Years Enrolled: 2.7 yrs (district); 1.2 yrs (current school)							
Date Reclassified:		5/19/2006																		
0607	10	B	BB	BB	BB				NP	NP			A 1671	A 1571L	A 4142L	A 6212L	B 6606	180	97	
0506	09	B	BB	FBB	FBB								B 1995	B 1578	B 4033L	C 6312L		180	99	
0405	08	FBB	BB			02	05	03					C 1645		B 4041	C 6005L	B 6551	91	99	
Gonzalez, Adriana						ID: 000039223			Grade 11				Years Enrolled: 0.7 yrs (district); 0.2 yrs (current school)							
Date Reclassified:		5/19/2006																		
0607	10	FBB	FBB	BB	BB				NP	P			B 1683L	B 1981	C 4042L	C 6212L		103	91	
Joffman, Trevor						ID: 122289623			Grade 11				Years Enrolled: 4.2 yrs (district); 2.2 yrs (current school)							
Date Reclassified:		4/12/2003																		
0607	10	B	BB	BB	BB				P	P			D 1571C	B 4142L	D 6212L	D 6646	180	94		
0506	09	B	BB	BB	BB								B 1541		A 4033	B 6312		180	94	
0405	08	B	B			25	40	41					A 1544		A 4080	C 6005	A 6551	180	92	
0304	07	BB	BB			08	15	22					A 1543L		C 4001		A 6521	179	98	



Assessment Results for Reclassified English Learners (R-FEPs)

Class enrollment as of October 10, 2007

Teacher Black, Buddy

Padre Senior High

Period 6 (BIOLOGY 1 SH(P))

School Year	Grade	CST Performance Levels				CAT/6 Percentile Rank			CAHSEE		DRP		Course Grades (End-of-Year)				Attendance		Special Ed
		ELA	Math	Sci	Hist/SS	Rdg	Lang	Math	Lit	Math	Instr Level	Perf Level	Literacy	Math	Sci	Hist/SS	Days Enrld	Percent Present	

CST Performance Level*: FBB = Far Below Basic BB = Below Basic B = Basic P = Proficient A = Advanced
 CAHSEE: P= Passed NP=Not Passed
 DRP Performance Level: FB = Far Below B = Below CT = Close To AA = At or Above

*Note: CST ELA and mathematics performance levels have been further refined into three sub-levels (1, 2, 3) to provide a more incremental record of progress. For example, a CST ELA performance level of "BB-3" (i.e., a scaled score in the upper third of the range of scaled scores for the "below basic" performance level) is higher than "BB-2" and "BB-2" is higher than "BB-1." Performance sub-levels were generated beginning with the 2001-02 CST administration when scaled scores became available.

GENERAL NOTES

- A. Student enrollment information is based on district data available as of October 10, 2007.
- B. Beginning with 2004-05, the norm-referenced California Achievement Test was administered at Grades 3 and 7 only.
- C. California High School Exit Examination codes of "P" (or passed) include students who tested with modifications and have secured or are in the process of securing waivers. It also includes results of students who took the CAHSEE while enrolled outside the district.
- D. The Degrees of Reading Power assessment replaced the Stanford Diagnostic Reading Test in 2004-05 and was administered at Grades 4 through 8.
- E. Course Grades (End-of-Year): The 2004-05 academic marks in this report include grades earned in core subject-area courses offered through the special education department (7000-series).
- F. Special Education: Codes reflect the learning environment for students with IEPs.
 - SDC = Special DayClass
 - DIS = Designated Instruction and Service
 - RSP = Resource Specialist Program
 - NPS = Non-Public School