

APEX AP MACROECONOMICS (6572)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 12. Prerequisite: Intermediate Algebra 1-2. **Note:** APEX AP Microeconomics (6721) is also approved as a pilot; however, no pilot site has yet been identified.

This course is part of the Apex Learning® line of online courses and has been approved through the AP audit process. It is taught through the district's Education Technology Department and utilizes a district teacher. Students in this course learn why and how the world economy changes, how to identify economic trends, and how to use those trends to develop performance measures and predictors of economic growth or decline. They also examine factors that impact employment rates, government spending, inflation, taxes, and production.

Credit: Students in this course earn one semester of honors-weighted history (government) credit toward high school graduation. The course also gets 0.5 (one-half) units of elective ('g') credit for UC/CSU admission.

Pilot site: SCPA.



BUSINESS ETHICS 1,2 (6517, 6518)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12. Students in this two-semester course examine historical, intellectual, and practical ethics issues as they relate to modern business organization and management. The course traces the development of business ethics from the classical tradition of Aristotle through Kant, Locke, John Stuart Mill, and John Maynard Keynes to the present time. It also explores the role of ethics in free-market capitalism and international trade.

Credit for this course counts toward the elective credits required for high school graduation.

Approved site: San Diego Business.



ECONOMICS SL IB 1,2 (6763, 6764)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12 (HP). This first-year, college-level macroeconomics course teaches supply-and-demand analysis and elasticity, macroeconomic equilibrium, monetary and fiscal policy, the role of government in the economy, economic growth and development, and international trade. The course prepares students to take the IB Standard Level (SL) exam in economics, and satisfies the Group 3 (Study of Man in Society) requirement for the International Baccalaureate diploma.

Credit for this course is honors-weighted and counts towards the history / social science (economics) credits required for high school graduation. The course also meets the elective ('g') subject-area requirement for UC/CSU admission.

Approved site: San Diego International Studies. This course is specific to the school's International Baccalaureate magnet program and is not available to other sites.



FOUNDATIONS OF DEMOCRACY 1–2 (6768, 6769)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 9. Note: This course is a required elective for all ninth-grade students at Hoover High School.

This course is designed to bridge the gap between middle school (grade 8) and high school (grade 10) history courses and to lay a strong foundation for the U.S. History and Geography course students take in grade 11. The course is a survey of the development of democracy with an emphasis on Greco-Roman philosophy and its influence on Western political ideas. Students in this course will examine the important aspects of Western democratic revolutions and their enduring effects on global political expectations for self-government and individual freedom, particularly as defined by the U.S. Declaration of Independence and Constitution.

Credit for this course counts toward the elective credits required for high school graduation.

Approved site: Hoover High School. This course is not available to other sites.



GEOGRAPHY 1–2 (6538, 6539)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 9. Note: At Mission Bay High School, all ninth graders are required to take either this course or Geography 1–2 Advanced (below).

This yearlong course introduces students to the physical and cultural geography of North America, Eastern Europe, North Africa, East Asia, and the independent states of the former Soviet Union. The course allows students to acquire study skills, while providing them with the background necessary to assimilate the content of social studies courses they will take later on in high school.

Credit for this course counts toward the elective credits required for high school graduation.

Approved sites: Point Loma (originating site) and Mission Bay High Schools.



GEOGRAPHY 1–2 ADVANCED (6540, 6541)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 9. Note: This is a required course for all grade 9 Gifted and Talented Education (GATE) cluster and seminar students at Point Loma High School.

This yearlong course covers the same instructional topics as the Geography 1–2 course above—i.e., the physical and cultural geography of North America, Eastern Europe, East Asia, and North Africa—but provides more in-depth instruction, differentiated content, and accelerated pacing as appropriate for GATE-identified students.

Credit for this course counts toward the elective credits required for high school graduation.

Approved sites: Point Loma (originating site) and Mission Bay High Schools.



HISTORY HL1 IB 1,2 (6723, 6724)
HISTORY OF THE AMERICAS HL2 IB 1,2 (6647, 6648)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12 (P) and (HP). History HL1 IB 1,2 and History of the Americas HL2 IB 1,2 together form an integrated two-year course of study that prepares students to take the IB Higher Level (HL) history exam. The first year prepares students for the regional studies portion of the exam (The Americas: Topics in Canadian, U.S., and Latin American history) through an in-depth examination of the different political, economic, and social systems of the Americas. The second year covers a selection of topics in 20th-century world history, examining issues from both international and U.S. perspectives, and develops analytical thinking on an abstract level. The integrated two-year curriculum satisfies the Group 3 (Study of Man in Society) requirement for the International Baccalaureate diploma.

Credit for these courses counts toward the history / social science (U.S. history / world history) credits required for high school graduation. Only credit for the second-year course (6647, 6648) is honors-weighted. The courses also meet the history ('a') subject-area requirement for UC/CSU admission.

Approved sites: School of International Studies at the San Diego High Educational Complex (originating site) and Mission Bay High School. These courses are specific to the International Baccalaureate magnet program at these schools and are not available to other sites.



HISTORY SL IB 1,2 (6643, 6644)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 10–12 (HP). This two-semester Standard Level (SL) course in world history supports the International Baccalaureate magnet program at the San Diego School of International Studies. The course introduces students to the process of historical inquiry, including the historian's methods and the nature of historical sources as they relate to select topics in 20th century world history. The course prepares students to take the IB History SL exam, and satisfies the Group 3 (Individuals and Societies) requirement for the International Baccalaureate diploma.

Credit for this course is honors-weighted and counts toward the history / social science (world history) credits required for high school graduation. The course also meets the history ('a') subject-area requirement for UC/CSU admission.

Approved site: School of International Studies at the San Diego High Educational Complex. This course is specific to the school's International Baccalaureate magnet program and is not available to other sites.



HUMAN GEOGRAPHY 1,2 AP (6511, 6512)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 9–12 (HP). Note: Grade 9 students enrolled in this course may only earn unweighted credit for it.

This course introduces students to the systematic study of the patterns and processes that have shaped mankind's understanding, use, and alteration of the earth's surface. Students are introduced to the methods and tools used by geographers to analyze human social organization and its environmental consequences.

Credit for this course is honors-weighted for students in grades 10–12 only and counts toward the elective credits required for high school graduation. This course also meets the history ('a') subject-area requirement for UC/CSU admission.

Approved sites: University City (originating site), Mission Bay, and Point Loma High Schools. At University City, this course is specifically designed to provide a differentiated curriculum for grade 9 seminar students.



INTRODUCTION TO PSYCHOLOGY 1,2 (6831, 6832)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 12. This two-semester survey course is designed to introduce students to the diverse field of psychology. The major topics examined are human development, human behavior, learning, motivation, personality, and psychological health. Students research philosophical approaches and methods used by both past and present-day psychologists.

Credit for this course counts toward the elective credits required for high school graduation.

Approved sites: Serra (originating site), and La Jolla High Schools.



INTRODUCTION TO SOCIAL JUSTICE 1,2 (6581, 6582)
SOCIAL STUDIES: PILOT COURSE

Grade 9. Note: This course is in its second year of being piloted (2008-09). It is a required course for all grade 9 students at the pilot site, and includes 20 hours of curricular-based Service Learning.

Introduction to Social Justice is a two-semester course intended to serve as the centerpiece of the ninth-grade instructional program at Lincoln High School's Center for Social Justice. Students in this course will explore how personal and group identities shape individual perception and communities. They will learn about key moments in the history of the United States leading to civil disobedience and unrest, and develop skills to proactively address issues of social justice. Twenty hours of Service Learning are also incorporated into the curriculum of this course.

Credit for this course counts toward the elective credits required for high school graduation. Students who successfully complete this course are also entitled to have Service Learning Recognition (course 8080) entered on their transcript.

Pilot site: Center for Social Justice at Lincoln High School.



JUNIOR MODEL UNITED NATIONS (JMUN) (6690)
SOCIAL STUDIES: PILOT COURSE

Grades 7–8. This elective course supports the Junior Model United Nations (JMUN) program at the pilot site. The course is built around discussion of current events, with an emphasis on international topics and issues, and is intended to teach students how to think critically about world issues and become informed global citizens. The course utilizes curriculum developed by the JMUN program, and students who take the course also make up the school’s JMUN team. As part of this team, students will write and defend a resolution at the annual regional JMUN convention at the University of San Diego.

Pilot site: Marshall Middle School.



PHILOSOPHY 1 (6821)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12. This single-semester course provides an historic overview of the major schools of philosophic thought in the Western and Eastern worlds, and introduces students to eight major philosophic ideas concerning the nature of man and his relationship to the universe. Students learn to employ the vocabulary of epistemological, metaphysical, and ethical discussion, while developing critical thinking skills through the combined dynamic of reading, debate, and discussion.

Credit for this course counts toward the elective credits required for high school graduation.

Approved site: Mira Mesa High School. No other sites may offer this course.



PSYCHOLOGY HL1 IB 1,2 (6732, 6733)
PSYCHOLOGY HL2 IB 1,2 (6715, 6716)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12 (P) and (HP). Psychology HL1 IB and Psychology HL2 IB together form a two-year course of study that prepares students to take the IB Higher Level (HL) exam in psychology and satisfies the Group 3 (Individuals and Societies) requirement for the International Baccalaureate diploma. The combined two-year program includes the study of four psychological perspectives (biological, cognitive, learning, and humanistic), an in-depth examination of two selected fields of psychology (e.g., comparative psychology, social psychology), and research methodology, including ethics, and quantitative and qualitative research methods. Completion of an experimental study that demonstrates an understanding of the concept and use of triangulation in qualitative research is part of the course requirements.

Credit for this course is honors-weighted and counts toward the elective credits required for high school graduation. The course also meets the elective (“g”) subject-area requirement for UC/CSU admission.

Approved site: School of International Studies at the San Diego High Educational Complex. These courses are specific to the school’s International Baccalaureate magnet program and are not available to other sites.



PSYCHOLOGY SL IB 1,2 (6713, 6714)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12 (HP). This course prepares students to take the IB Standard Level (SL) exam in psychology and satisfies the Group 3 (Individuals and Societies) requirement for the International Baccalaureate diploma. The course includes the study of three psychological perspectives (biological, cognitive, and learning), an in-depth examination of a selected field of psychology (e.g., comparative psychology, social psychology), as well as research methodology, including ethics and quantitative research methods. Additionally, students in this course are required to complete a simple experimental study.

Credit for this course is honors-weighted and counts toward the elective credits required for high school graduation. The course also meets the elective ('g') subject-area requirement for UC/CSU admission.

Approved sites: School of International Studies at the San Diego High Educational Complex and Mission Bay High School. This course is specific to the International Baccalaureate magnet program at these schools and is not available to other sites.



SOCIAL STUDIES 6TH FRENCH CLUSTER (6520A)
SOCIAL STUDIES 6TH SPANISH CLUSTER (6520D)
SOCIAL STUDIES: SITE-ADOPTED COURSES

Grade 6. These courses supports the world language immersion magnet programs at the approved sites and are taught entirely in the immersion language. The courses look at people and events that ushered in the dawn of major Western and non-Western civilizations, and the impact of geographic, economic, political, religious, and social structures on the developing world.

Approved sites: Language Academy and Longfellow Elementary School (6520F only). These courses are specific to the language-immersion magnet programs at these schools and are not available to other sites.



SOCIOLOGY 1 (6837)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grade 12. This single-semester course introduces students to the discipline of sociology and provides insight into the development and workings of society. Students are introduced to the basic tools and concepts used by sociologists to understand society and social interaction, including the philosophical and historical origins of sociology and sociological methods of research. Topics include culture, socialization, gender roles, family, race and ethnicity, and social stratification.

Credit for this course counts toward the elective credits required for high school graduation.

Approved sites: La Jolla and University City High Schools. No other sites may offer this course.



THEORY OF KNOWLEDGE 1,2 (6771, 6772)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 11–12 (P). Note: This course is compulsory for International Baccalaureate Diploma Programme candidates.

In this course, students investigate the knowledge, claims, and judgments made in logic, mathematics, natural and social sciences, history, ethics, and aesthetics, while examining their own beliefs and values. This course stimulates critical reflection on the knowledge and experience acquired inside and outside the classroom, and facilitates the development of a personal mode of thought, based on the critical examination of evidence and argument.

Credit for this course counts toward the elective credits required for high school graduation. The course also is approved as an elective ('g') subject-area course for UC/CSU admission.

Approved sites: School of International Studies at the San Diego High Educational Complex and Mission Bay High School. This course is specific to the International Baccalaureate magnet programs at these schools and is not available to other sites.



UCCP AP PSYCHOLOGY (6513)
SOCIAL STUDIES: PILOT COURSE

Grades 11–12 (HP). Note: This course is a two-year pilot with an end date of spring 2009.

This one-semester course is part of the University of California College Prep (UCCP) online program of courses. It is offered through the district's Education Technology Department and utilizes a district teacher. The course covers some of the principal areas and concepts of modern psychology and is designed to mirror an entry-level college course in the subject. Topics include research methodology, ethics, learning, perception, social interaction, personality, intelligence, social development, and psychopathology.

Credit: Students in this course earn one semester of honors-weighted elective credit toward high school graduation. The course also gets 0.5 (one-half) units of elective ('g') subject-area credit for UC/CSU admission.

Pilot site: Muir School.



UCCP AP US GOVERNMENT & POLITICS (6833)
SOCIAL STUDIES: PILOT COURSE

Grades 11–12 (HP). Note: This course is in its second pilot year (2008-09). **Prerequisites:** Completion of a high school U.S. history course and teacher recommendation.

This one-semester course is part of the University of California College Prep (UCCP) online program of courses. It is offered through the district's Education Technology Department and utilizes a district teacher. This course is a one-semester survey of American government and politics covering the Constitution, political beliefs, political parties, interest groups, institutions of government, public policy, and civil rights. Emphasis is placed on critical and evaluative thinking skills, essay writing, and interpretation of original documents.

Credit: Students in this course earn one semester of honors-weighted history credit toward high school graduation. The course also gets 0.5 (one-half) units of history ('a') subject-area credit for UC/CSU admission.

Pilot sites: Garfield, Muir, and Twain High Schools, SCPA, and all schools in the Crawford, Kearny, and San Diego High educational complexes.



UCCP AP US HISTORY 1,2 (6725, 6726)
SOCIAL STUDIES: PILOT COURSE

Grades 11–12 (HP). Note: This course is in its second pilot year (2008-09). **Prerequisites:** Grade of B or better in a recent social studies course.

This course is part of the University of California College Prep (UCCP) online program of courses. It is offered through the district's Education Technology Department and utilizes a district teacher. The course is a survey of American history from the age of exploration and discovery to the present. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents, and historiography.

Credit: Students in this course earn honors-weighted history credit toward high school graduation. The course also meets an history ('a') subject-area requirement for UC/CSU admission.

Pilot sites: Garfield, Muir, and Twain High Schools, and all schools in the Crawford, Kearny, and San Diego High educational complexes.



YOU AND THE LAW 1,2 (6683, 6684)
SOCIAL STUDIES: SITE-ADOPTED COURSE

Grades 9–10. In addition to providing opportunities for student discussion, group study, panels, simulations, and presentations, this course encourages the better-prepared and more interested students, either singly or in groups, to do research and/or conduct field projects on issues that interest them and then to share the results or findings in a presentation. Areas of exploration include current issues in juvenile law, probation law, penal reform, narcotics, marriage and divorce, student rights, and consumer protection, among others.

Credit for this course counts toward the elective credits required for high school graduation.

Approved sites: All Kearny High Educational Complex schools, all San Diego High Educational Complex schools, and Mission Bay High School.

