

**AVID ADVISORY 1–2 (8223, 8224)  
GUIDANCE SERVICES: PILOT COURSE**

**Grades 9–12. Note:** This course is in its second pilot year. It is a mandatory course every year for all students at the pilot site.

This course is part of the national Advancement Via Individual Determination (AVID) program designed to prepare students for entry into college. It is an integral part of the educational program at Crawford CHAMPS, which requires that all students be enrolled in a college-preparatory course of study. The course is intended to complement the college preparatory courses offered at each grade level by providing students with the time-management, organizational, and study skills necessary to achieve success in those courses. Students also learn about admissions requirements for four-year colleges and universities, and visit various college campuses. They are introduced to the college application and financial-aid processes, and practice for college-entrance tests like the Scholastic Aptitude Test (SAT) and the American College Test (ACT). A 2,000-page reading requirement is part of the course curriculum, which also includes a 40-hour community service component.

**Credit** for this course counts toward the elective credits required for high school graduation. Students who complete the course may also request Service Learning Recognition (course 8080) on their transcripts.

**Pilot site:** Crawford CHAMPS. This course is specific to the site’s small-school focus and is not available any other site.



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**AVID SENIOR SEMINAR (JUNIOR YEAR) 1,2 (8227, 8228)  
GUIDANCE SERVICES: PILOT COURSE**

**Grade 11. Prerequisites:** One year previous enrollment in an AVID elective course prior to grade 11. **Co-requisites:** Enrollment in at least one Honors, Advanced Placement, International Baccalaureate, or UC/CSU-transferable college course. **Note:** This course is in its second pilot year. Students must take this course in order to receive University of California elective credit for the AVID Senior Seminar (Senior Year) course in Grade 12.

AVID Senior Seminar (Junior Year) is the first year of a two-year course designed to prepare students for entry into college. Part of the national Advancement Via Individual Determination (AVID) program, this course is intended for motivated students seeking the academic rigor of a college preparatory course. Organized around the theme “Leadership as a Catalyst for Change in Society,” the focus of the junior year is the study of 8-10 contemporary leaders in various fields. Students will then choose one to study in depth the second (senior) year. Although this junior-year course does not earn college-prep credit, students must take it in order to receive UC elective (‘g’) credit for the AVID Senior Seminar (Senior Year) course.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Pilot site:** This course is a districtwide pilot.



### **AVID STUDENT SUCCESS PATH (8214Q))** **GUIDANCE SERVICES: PILOT COURSE**

**Grade 9. Note:** This course is in its second pilot year. It is offered in conjunction with Food Preparation and Nutrition (1165Q), Intro to Engineering and Design I (3542Q), and Career and Life Management (1169Q) as part of a four-course wheel.

This nine-week course is designed to expose freshman students at the pilot site to possible career pathways they can pursue in Grades 10–12. It is part of the national Advancement Via Individual Determination (AVID) program that prepares students for entry into college and is intended to serve as an introduction to the Senior High AVID course (8060). The course is designed to provide students with the skills necessary to be successful in core content areas by applying and reinforcing state and district standards in mathematics, English language arts and science, and by providing tutoring and support for the work required in those classes.

**Credit:** This course earns 0.50 (one-half) elective credits towards high school graduation, and may not be repeated for credit.

**Pilot site:** Morse High School.



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### **COLLEGE SUCCESS (8226)** **GUIDANCE SERVICES: SITE-ADOPTED COURSE**

**Grade 12.** This one-semester course helps students clarify their educational goals and objectives and develop individual education plans that identify the courses, services, and programs that will lead to college success. This course is taught on site after school by Miramar College instructors.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved site:** Mira Mesa High School. No other sites may offer this course.



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### **IB SUPPORT ACADEMY 1,2 (8231, 8232)** **GUIDANCE SERVICES: PILOT COURSE**

**Grade 9. Note:** This course is a two-year pilot, and is in its second pilot year.

IB Support Academy 1,2 is a ninth-grade elective class that will help students develop the skills necessary to meet the requirements of the International Baccalaureate Middle Years Programme (MYP). Classes will meet every other day and consist of mini lessons focused on helping students address the course objectives and academic content standards covered in their ninth-grade English and mathematics classes. Thus, in English language arts, the emphasis will be on English 1,2, and in mathematics on Algebra 1–2 or Geometry 1–2, depending on which course the individual student is enrolled in.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Pilot site:** School of International Studies at the San Diego High Educational Complex. This course is tied to the school's International Baccalaureate magnet program and may not be offered by other sites.



**IB SUPPORT ACADEMY 3,4 (8233, 8234)**  
**GUIDANCE SERVICES: PILOT COURSE**

**Grade 10. Note:** This course is a two-year pilot, and is in its second pilot year.

IB Support Academy 3,4 is a tenth-grade elective class that will help students develop the skills necessary to meet the requirements of the International Baccalaureate Middle Years Programme (MYP). Classes will meet every other day and consist of mini lessons focused on helping students address the course objectives and academic content standards covered in their tenth-grade English and mathematics classes. Thus, in English language arts, the emphasis will be on English 3,4, and in mathematics on Geometry 1–2 or Intermediate Algebra 1–2, depending on which course the individual student is enrolled in. Students will also complete their MYP Personal Project—a requirement to exit the program and continue on in IB Diploma Programme in the eleventh grade.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Pilot site:** School of International Studies at the San Diego High Educational Complex. This course is tied to the school’s International Baccalaureate magnet program and may not be offered by other sites.



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**IB SUPPORT ACADEMY 5,6 (8235, 8236)**  
**GUIDANCE SERVICES: PILOT COURSE**

**Grade 11. Note:** This course is a two-year pilot, and is in its second pilot year at the originating site.

IB Support Academy 5,6 is an eleventh-grade elective class that will help students develop the skills necessary to meet the requirements of the International Baccalaureate Diploma and Certificate Programmes. Classes will meet every other day and consist of mini lessons focused on helping students address the standards covered in their eleventh-grade IB English, mathematics, and Theory of Knowledge classes. At Mission Bay High School, the course will also include support for eleventh-grade IB Biology. The emphasis in English language arts will be on English HL1 IB 1,2, and in mathematics on Math HL1 IB 1–2, Math Methods IB 1–2, or Math Studies IB 1–2, depending on which course the individual student is enrolled in. Additional support will be provided to Theory of Knowledge students required to complete their 4,000-word IB extended essay.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Pilot sites:** School of International Studies at the San Diego High Educational Complex (originating site) and Mission Bay High School. This course is tied to the schools’ International Baccalaureate magnet programs and is not available to other sites.



**IB SUPPORT ACADEMY 7,8 (8237, 8238)**  
**GUIDANCE SERVICES: PILOT COURSE**

**Grade 12. Note:** This course is a two-year pilot, and is in its second pilot year at the originating site.

IB Support Academy 7,8 is a twelfth-grade elective class that will help students develop the skills necessary to meet the requirements of the International Baccalaureate Diploma and Certificate Programmes. Classes will meet every other day and consist of mini lessons focused on helping students address the standards covered in their twelfth-grade IB English and mathematics classes. The emphasis in English language arts will be on English HL2 IB 1,2, and in mathematics on Math HL2 IB 1–2, Math Methods IB 1–2, or Math Studies IB 1–2, depending on which course the individual student is enrolled in. At Mission Bay High School, the course will also provide support for Biology HL2 IB 1,2.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Pilot sites:** School of International Studies at the San Diego High Educational Complex (originating site) and Mission Bay High School. This course is tied to the schools' International Baccalaureate magnet programs and is not available to other sites.



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**PEER TUTORING—SPECIAL NEEDS 1,2 (8201, 8202)**  
**GUIDANCE SERVICES/SPECIAL EDUCATION: SITE-ADOPTED COURSE**

**Grades 11–12:** Students in this course provide tutorial support to students with special needs, with special education teachers providing ongoing training and oversight. Students are introduced to the basic principles of the Individuals With Disabilities Act (IDEA) and the state's 14 recognized disabilities. They learn special education terminology, people-first language, positive behavior supports, and curricular-adaptation provisions, and apply the knowledge to their tutoring work. Tutorial support includes coaching learning-disabled students through lessons, providing instructional feedback, and celebrating successes.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved sites:** Hoover and University City High Schools.

