

**ESL FOUNDATIONS IN READING 1,2 (1721, 1722)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This course is taught as a complement to ESL 1,2 Literacy 9th Block (1621, 1622) or 10th–12th Block (1631, 1632). At Hoover High School, it is a mandatory course for all ESL students.

This foundational course is designed to develop the English-language reading abilities of limited English-proficient (LEP) students in ESL Literacy 1,2 courses by providing progressive instruction in phonics, vocabulary development, text features, and spelling.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved sites:** Hoover High School (originating site), Morse High School, and all schools in the Crawford High Educational Complex.



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**ESL FOUNDATIONS IN READING 3,4 (1723, 1724)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This course is taught as a complement to ESL 3,4 Literacy 9th Block (1623, 1624) or 10th–12th Block (1633, 1634). At Hoover High School, it is a mandatory course for all ESL students.

This course continues instruction begun in ESL Foundations in Reading 1,2 and is designed to improve the English-language reading skills of students enrolled in ESL Literacy 3,4 courses. Students in this course receive progressive instruction in syllabication, cueing systems, vocabulary development, and spelling.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved sites:** Hoover High School (originating site), and all schools in the Crawford High Educational Complex.



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**ESL FOUNDATIONS IN READING 5,6 (1725, 1726)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This course is taught as a complement to ESL 5,6 Literacy 9th Block (1625,1626) or ESL 5,6 Literacy 10th–12th Block (1635,1636). At Hoover High School, it is a mandatory course for all ESL students.

This course continues instruction begun in ESL Foundations in Reading 3,4 and is designed to build up the reading skills of students enrolled in ESL Literacy 5,6 courses. Students in this course focus on advanced word study, context clues, and reading-comprehension strategies.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved sites:** Hoover High School (originating site), and all schools in the Crawford High Educational Complex.



**ESL SOCIAL STUDIES 1,2 (1711, 1712)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This course is mandatory for all ESL students at Hoover High School.

This two-semester course is designed to introduce beginning ESL students to subject-area content and vocabulary in the curriculum areas of social studies, science and literature. Course content focuses on U.S. history, geography, government and weather, and Greek mythology. Target skills include reading for information, summarizing text and writing paragraphs.

**Credit** for this course counts toward the elective credits required for graduation.

**Approved site:** Hoover High School.



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**ESL SOCIAL STUDIES 3,4 (1713, 1714)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This course is mandatory for all ESL students at Hoover High School.

This course is intended to help ESL students meet the California state standards for the STAR by giving them a background in world history and geography that will support their learning in future courses. Course content covers the period from early man through the ancient civilizations of Mesopotamia, Greece, Rome and Egypt.

**Credit** for this course counts toward the elective credits required for graduation.

**Approved site:** Hoover High School.



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**ESL SOCIAL STUDIES 5,6 (1715, 1716)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This is a required course for all ESL students at Hoover High School.

This course is designed to provide ESL students with a background in cultural studies that will support their learning in future courses. Students are introduced to academic terms and vocabulary specific to the subject areas of geography, history, sociology, political science and the arts. This course focuses on the transition to modern times of traditional societies in Latin America, Africa and Southeast Asia.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved site:** Hoover High School.



**ESL WRITING DEVELOPMENT 5,6 (1743, 1744)**  
**ENGLISH LANGUAGE DEVELOPMENT: SITE-ADOPTED COURSE**

**Grades 9–12. Note:** This course is mandatory for all ESL students at Hoover High School, and is taught four hours a day over seven weeks to accommodate the site's block schedule.

This course is designed to help advanced ESL students achieve greater fluency in preparation for entry into mainstream classes. The focus of the course is on improving writing and language-arts skills, and acquiring academic vocabulary. Students in this course learn how to write responses to literature using the vocabulary of literary analysis, and detailed sentences and transitions. They also gain competency in the use of correct grammar.

**Credit** for this course counts toward the elective credits required for high school graduation.

**Approved site:** Hoover High School.

