

Literacy Performance Expectations Grades K-6

PERFORMANCE EXPECTATIONS FOR ALL STUDENTS

Developmental Reading Assessment (DRA)

Grade Level	Time of Year	Grade Level Expectation	Below Expectations	Far Below Expectations
K	Cycle 3	Level 3	<i>Kindergarten students are not identified as below or far below expectations.</i>	
1	Cycle 3	Level 16	Level 10 – 14	Level 8 or below
2	Cycle 3	Level 28	Level 18 – 24	Level 16 or below
3	Cycle 3	Level 38	Level 28 – 34	Level 24 or below

Degrees of Reading Power (DRP)

Grade Level	Time of Year	Grade Level Expectation	Below Expectations	Far Below Expectations
4	End of Year	44 and above	38-43	37 and below
5	End of Year	50 and above	44-49	43 and below
6	End of Year	54 and above	48-53	47 and below
7	End of Year	57 and above	50-56	49 and below
8	End of Year	61 and above	54-60	53 and below

Analytical Reading Inventory (ARI)

Grade Level	Time of Year	Grade Level Expectation	Below Expectations	Far Below Expectations
4	End of Year	Level 4	Level 3	Level 2 or below
5	End of Year	Level 5	Level 4	Level 3 or below
6	End of Year	Level 6	Level 4 – 5	Level 3 or below

RETENTION GUIDELINES*

GRADE 1

Grade 1 is the designated retention grade at elementary school.

- *Fluent English Proficient students performing **far below expectations** on the DRA at the end of the school year **may** be retained.*
- *English Learners who have been enrolled since Kindergarten and are performing **far below expectations** on the DRA **and** the SOLOM at the end of the school year **may** be retained (see chart below).*

Developmental Reading Assessment (DRA) AND SOLOM

Grade Level	Time of Year	Grade Level Expectation	Below Expectations	Far Below Expectations
1	Cycle 3	Level 16	Level 10 – 14	Level 8 or below AND SOLOM Score of 15 or below

* **Kindergarten Students:** Principal makes final Retention/Promotion decision following consultation with teacher and parent/guardian. Retention at Kindergarten is not recommended, and can only occur with parent permission.

Special Education Students: IEP Team makes final Retention/Promotion decision.

All Other Students: After careful review of the retention guidelines and consideration of the student's overall literacy performance, the classroom teacher makes final Retention/Promotion decision following consultation with principal and parent/guardian.

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Grades K-6**

RETENTION GUIDELINES*

(continued)

KINDERGARTEN

Except in rare circumstances, Kindergarten students should not be retained.

GRADES 2-6

*Students may be retained at any grade if they are performing **Far Below Expectations** on the Literacy/English Language Development assessments (see below) and they have not participated in recommended interventions.*

- *Fluent English students and English Learners enrolled five years or more who are performing **Far Below Expectations** on the Literacy assessments (DRA/DRP **and** ARI for Grades 4-6).*
- *English Learners enrolled three to four years who:*
 - *Scored **Far Below Expectations** on the Literacy assessments (DRA/DRP **and** ARI for Grades 4-6); **AND***
 - *Had a **CELDT Reading Proficiency Level of Beginning or Early Intermediate** on the fall annual assessment.*
- *English Learners enrolled less than three years should not be retained.*

Retention is strongly discouraged at grade levels other than the designated retention grade level.

* **Kindergarten Students:** Principal makes final Retention/Promotion decision following consultation with teacher and parent/guardian. Retention at Kindergarten is not recommended, and can only occur with parent permission.

Special Education Students: IEP Team makes final Retention/Promotion decision.

All Other Students: Classroom teacher makes final Retention/Promotion decision following consultation with principal and parent/guardian.