

SAN DIEGO UNIFIED SCHOOL DISTRICT
Office of the Deputy Superintendent

Information for the Parent or Guardian of an At-Risk Grade 6-8 Student

Each school in the district is working with children, parents, and guardians to help students succeed academically at grade level and above. Earlier this year, your child was identified as being *at risk* of not meeting grade-level standards. At that time, a Learning Contract was created for your child that included recommended academic support programs to help your student succeed. The Learning Contract also outlined the possible consequences if your student did not meet promotion criteria at the end of the school year—including retention in his/her current grade.

At the end of this year, your child's academic performance and assessment results were re-evaluated to determine whether your student has met required promotion criteria. The Decision to Retain or Promote form reports the decision about whether your child is:

- Above/At/Close to Expectations and will be promoted to the next grade;
- Below or Far Below Expectations but will be promoted with additional supports in the next grade;
- Far Below Expectations and may be retained in the current grade.

Included on this document are the testing results used to make this decision, as well as academic interventions and supports your child may receive next year. The assessment scores and levels are explained in the chart below.

Great care has been taken in making the promotion/retention decision; however, if you disagree with the decision, you may submit an appeal to the principal. A conference will be scheduled for you and your child to meet with the principal and teacher to review the recommendation for retention. Following this conference, the teacher will make the final decision to promote or retain your child, and you will receive written notice shortly thereafter.

EXPLANATION OF SCORES

| Assessment | What the Score Means... |
|--|---|
| Analytical Reading Inventory (ARI) | Shows the difference between your student's reading level and grade level expectations at the time of testing. |
| Degrees of Reading Power (DRP) | Shows the relation between the score and the grade level expectations at the time of testing. |
| CA English Language Development Test (CELDT, English Learners) | Indicates the Scale Score, which comes from the number of correct answers. The CELDT scale ranges from 220-710 (Grades K-1), and 265-692 (Grades 2-12). |
| Algebra Readiness Test (MDTP) | Shows the Raw Score, which is the number of correct answers, and the performance level. |
| Algebra End-of-Course Exam | |

EXPLANATION OF LEVELS

| Assessment | What the Level Means... |
|--|--------------------------------------|
| ARI, DRP, MDTP, Algebra End-of-Course Exam | AAC = Above/At/Close to Expectations |
| | B = Below Expectations |
| | FB = Far Below Expectations |
| CELDT (Overall English Proficiency Level) | B = Beginning |
| | EI = Early Intermediate |
| | I = Intermediate |
| | EA = Early Advanced |
| | A = Advanced |