

**Literacy Performance Expectations and Placement Guidelines
Grades 6-7**

PERFORMANCE EXPECTATIONS FOR ALL STUDENTS

Assessment	Grade Level	Above/At/Close to Expectations	Below Expectations	Far Below Expectations
Degrees of Reading Power (DRP)	4	44 and above	38-43	37 and below
	5	50 and above	44-49	43 and below
	6	54 and above	48-53	47 and below
	7	57 and above	50-56	49 and below
	8	61 and above	54-60	53 and below
Analytical Reading Inventory (ARI) OR Informal Reading Inventory (IRI)		Grade level or above	1 – 2 levels below grade level	3 or more levels below grade level

RETENTION GUIDELINES

Grade 8 is a designated retention grade.

Grade 8 students with 2 or more Fs in core subjects (English, Mathematics, History/Social Science, Science) at the end of the school year, 2006-07, will be retained. Parents/guardians may appeal the retention decision. All students not retained under the parent appeal process will be required to attend summer school. At the conclusion of summer school:

- Students with no Fs will be promoted to the Grade 9 regular program.
- Students with one or more Fs will be placed in the Ninth-Grade Intervention Program.

Students may be retained at any grade if they are performing Far Below Expectations on the Literacy/English Language Development assessments (see above) and they have not participated in recommended interventions.

Retention is strongly discouraged at grade levels other than the designated retention grade level.

Fluent English students and English Learners enrolled five years or more who are performing Far Below Expectations on the Literacy assessments (DRP and ARI) at the end of the school year may be retained.

ENGLISH LEARNERS

English Learners enrolled three to four years may be retained if they:

- ***Scored Far Below Expectations on the Literacy assessments (DRP and ARI); AND***
- ***Had a CELDT Reading Proficiency Level of Beginning or Early Intermediate on the fall annual assessment.***

English Learners enrolled less than three years should not be retained.

**Placement Guidelines: Literacy
Entering Grades 6/7**

Fluent English Proficient Students

	Grade Level	Above/At/Close to Expectations	Below Expectations	Far Below Expectations
MIDDLE SCHOOLS	Grade 6 Placement for Exiting Gr. 5	English 6 th /Literacy 6 th (2 periods) 1550, 1550S, 1550C, 1550G	English 6 th /Literacy 6 th Block (2 Periods) 1542, 1542G	
	Grade 7 Placement for Exiting Gr. 6	English 7 th (1 period) 1501, 1501S, 1501C, 1501G OR English 7 th /Literacy 7 th (2 Periods) 1551, 1551S, 1551C, 1551G	English 7 th /Literacy 7 th Block (2 Periods) 1543, 1543G OR English 7 th (1 period) 1501, 1501S, 1501C, 1501G (students will be grouped with Above/At/Close to students) PLUS Literacy Advancement Academy 7 th (1 Period) 1599, 1599G	

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Placement Guidelines: Literacy Entering Grades 6/7

English Learners at the Advanced, Early Advanced or Intermediate (CELDT \geq 508) Levels of Fluency

	Grade Level	Above/At/Close to Expectations (Consider Reclassification)	Below Expectations	Far Below Expectations
MIDDLE SCHOOLS	Grade 6 Placement for Exiting Gr. 5	English 6 th /Literacy 6 th (2 Periods) 1550L	English 6 th /Literacy 6 th Block (2 Periods) 1542L	
	Grade 7 Placement for Exiting Gr. 6	English 7 th /Literacy 7 th (2 Periods) 1551L	English 7 th /Literacy 7 th Block (2 Periods) 1543L	

English Learners at the Beginning, Early Intermediate, and Intermediate (CELDT < 508) Levels of Fluency

Grade Level	Meets Newcomer Criteria AND School has a Newcomer Program	OPL Beginning	OPL Early Intermediate	OPL Intermediate and < 508
Grade 6 Placement for Exiting Gr. 5 (Middle School only)	ESL Literacy 6 th Core Newcomer (3 Periods) 1539	ESL Literacy 6 th Block Beginning (2 Periods) 1643	ESL Literacy 6 th Block Early Intermediate (2 Periods) 1646	ESL Literacy 6 th Block Intermediate (2 Periods) 1649
Grade 7 Placement for Exiting Gr. 6	ESL Literacy 7 th -8 th Core Newcomer (3 Periods) 1660	ESL Literacy 7 th Block Beginning (2 Periods) 1644	ESL Literacy 7 th Block Early Intermediate (2 Periods) 1647	ESL Literacy 7 th Block Intermediate (2 Periods) 1650

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Placement decisions for English Learners must first start with an understanding of the current proficiency level of each student.

- Students at the Beginning, Early Intermediate, and lower range of Intermediate (OPL 488-507) levels of English proficiency are determined to possess *less than reasonable fluency* in English. These students typically follow the **ESL** course sequence. However, students scoring at these levels in CELDT who have been enrolled in US schools for three years or more are usually better served by enrollment in the ELD (L) course sequence.
- Students whose CELDT test date is on or before April 30th of the current calendar year and whose OPL is Intermediate or above should follow the ELD (L) course sequence.
- Students at the high range of Intermediate (OPL 508-528), Early Advanced, and Advanced proficiency levels are determined to possess *reasonable fluency* in English and should follow the **ELD** (L) course sequence.
- Students with *reasonable fluency* in English also have the option of enrolling in a one-period ELD (L) course plus an additional period of literacy support.